



# Cambridge IGCSE™

CANDIDATE NAME



CENTRE NUMBER

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**ADDITIONAL MATHEMATICS**

**0606/22**

Paper 2

**October/November 2024**

**2 hours**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

## INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **16** pages.





1 Solve the following simultaneous equations.



$$\frac{y}{x} = \frac{3}{2}$$

$$\frac{y^4}{x^5} = \frac{27}{16}$$

[3]

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2 Variables  $x$  and  $y$  are related by the equation  $y = x\sqrt{1+2x}$ .



(a) Find  $\frac{dy}{dx}$ .

[3]

(b) It is given that when  $y = 12$ ,  $x = 4$ . Find the approximate change in  $x$  when  $y$  increases from 12 by the small amount 0.06. [3]

(c) Find the  $x$ -coordinate of the stationary point on the curve  $y = x\sqrt{1+2x}$ . [2]

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**3 DO NOT USE A CALCULATOR IN THIS QUESTION.**



The polynomial  $p$  is defined by  $p(x) = ax^3 - 3x^2 - 3x + b$ , where  $a$  and  $b$  are constants.

(a) Given that  $x = 2$  and  $x = -1$  are roots of the equation  $p(x) = 0$ , find  $a$  and  $b$ . [3]

(b) Solve the equation  $p(x) = 0$ . [2]

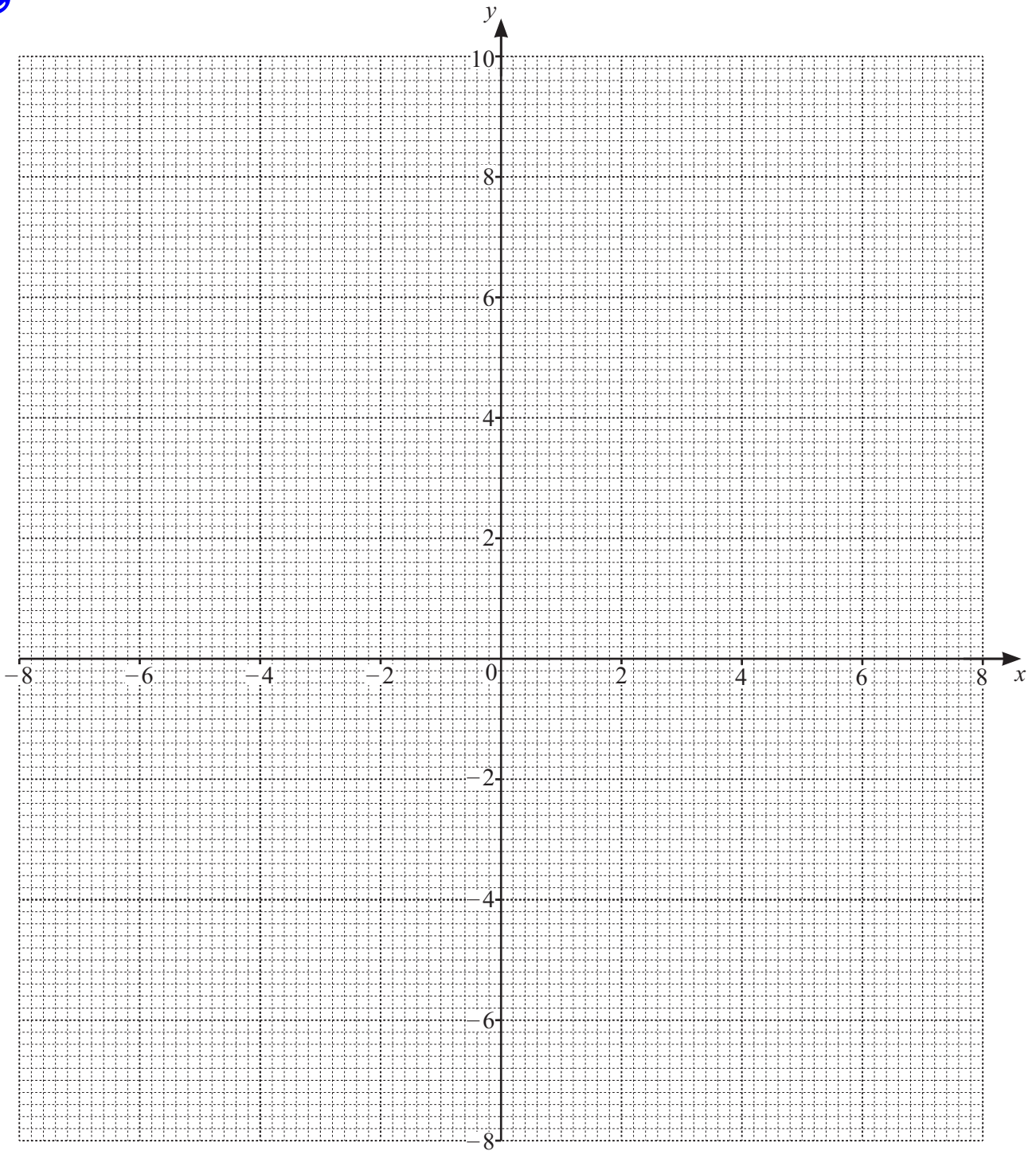


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4 Use a graphical method to solve the inequality  $|2x - 8| > 4$ .

[5]



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5 Solve the following equations.



(a)  $\log_2 x^2 + \log_{16} x = 18$

[4]

(b)  $e^{2x+1} - 10e^{-2x-1} = 3$

[4]

6 DO NOT USE A CALCULATOR IN THIS QUESTION.



Write  $(5 - \sqrt{3})(\sqrt{6} + \sqrt{2})^{-2}$  in the form  $a + b\sqrt{3}$ , where  $a$  and  $b$  are constants.

[5]





7 A class of 10 students includes Abby and Ben.



(a) A group of 5 students is to be selected from the class. Find the number of possible groups in the following cases.

(i) There are no restrictions. [1]

(ii) The group includes both Abby and Ben. [2]

(iii) The group includes either Abby or Ben, but not both. [2]

(b) All 10 students are arranged in a line. How many arrangements are possible if there are exactly three students between Abby and Ben? [3]



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8 Solve the equation  $\cot^2 2\theta + 3 \operatorname{cosec} 2\theta = 9$  for  $-90^\circ \leq \theta \leq 90^\circ$ .

[6]



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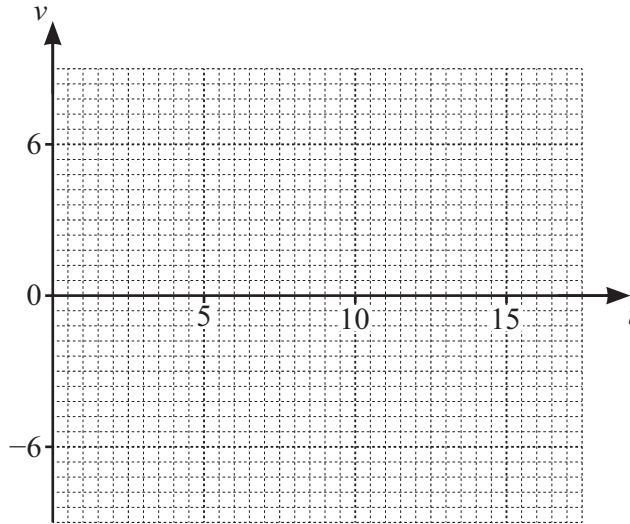




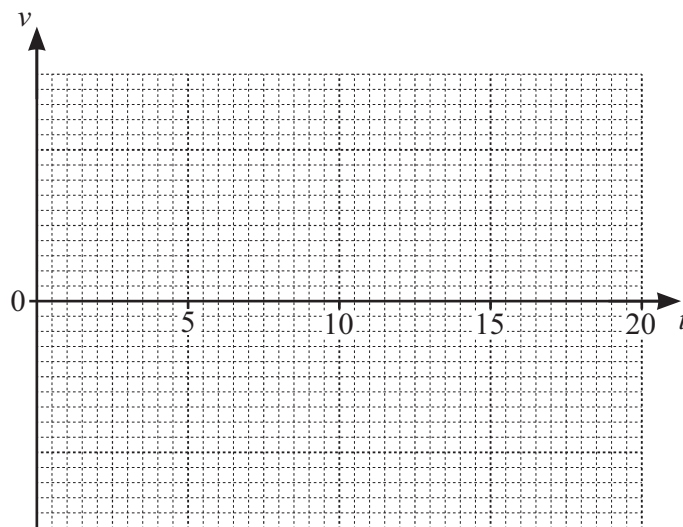
9 In this question time is measured in seconds.



- (a) A particle is moving in a straight line with constant velocity of  $6\text{ms}^{-1}$ . At time  $t = 0$ , it passes a fixed point  $A$ . At time  $t = 5$  it suddenly changes direction and moves with a different constant velocity along the same straight line. It passes the point  $A$  again at time  $t = 15$ . Sketch the velocity–time graph for the motion. [3]



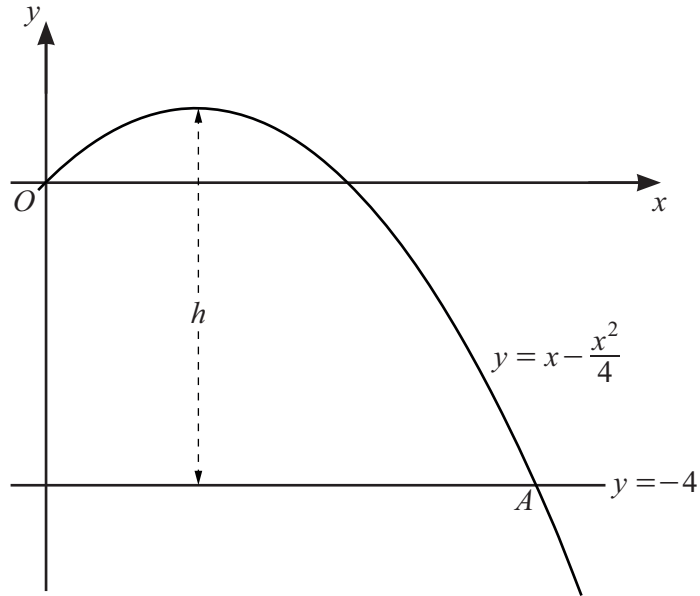
- (b) Another particle is moving in a straight line with constant acceleration. At time  $t = 0$  it passes a fixed point  $B$  with velocity  $-8\text{ms}^{-1}$ . It passes the point  $B$  again at time  $t = 20$ . Sketch the velocity–time graph for the motion. [3]



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- 10 The diagram shows part of the curve  $y = x - \frac{x^2}{4}$  and the line  $y = -4$ . The curve and the line intersect at the point  $A$ .



- (a) The maximum point on the curve is at a perpendicular distance  $h$  from the line  $y = -4$ . Find the value of  $h$ .

[4]





(b) Find the exact  $x$ -coordinate of  $A$ .

[3]

(c) Find the acute angle between the tangent to the curve at  $A$  and the line  $y = -4$ .

[4]

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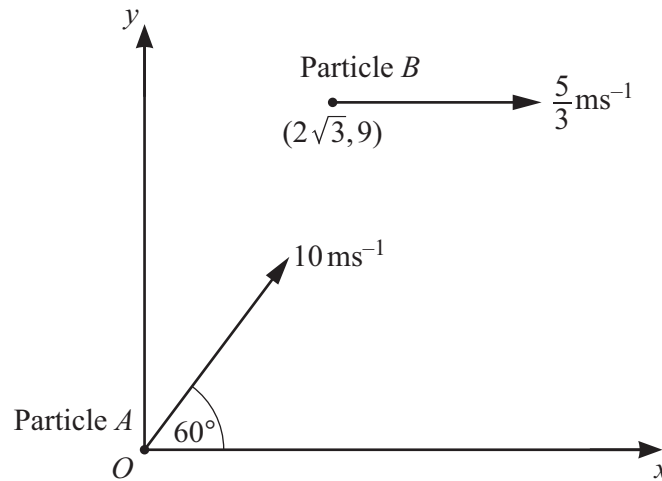




- 11 In this question  $\mathbf{i}$  is a unit vector in the positive  $x$ -direction and  $\mathbf{j}$  is a unit vector in the positive  $y$ -direction. Time is in seconds and distances are in metres.



The diagram shows the initial positions and velocities of two particles,  $A$  and  $B$ , that move in the  $x$ - $y$  plane.



Particle  $A$  starts from the origin  $O$  at time  $t = 0$ . It moves with constant speed  $10 \text{ ms}^{-1}$  in the direction  $60^\circ$  above the  $x$ -axis.

- (a) Find the exact values of the components of the velocity of particle  $A$  in the  $x$ -direction and the  $y$ -direction. [2]

- (b) Find, in terms of  $t$ , the position vector of particle  $A$  at time  $t$ . [1]





Particle  $B$  starts from the point  $(2\sqrt{3}, 9)$  at time  $t = 0$ . It moves with constant speed  $\frac{5}{3} \text{ms}^{-1}$  parallel to the positive  $x$ -axis.

(c) Find, in terms of  $t$ , the position vector of particle  $B$  at time  $t$ . [2]

(d) Hence show that the particles collide. [4]

Question 12 is printed on the next page.



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- 12 A metal tank is in the shape of a cuboid with a square base of side  $x$  m and an open top. The tank has a volume of  $5 \text{ m}^3$ . Given that  $x$  can vary, and that the area of the metal used to make the tank is a minimum, find the dimensions of the tank. [6]



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