

# Mathematics

Stage 7

Paper 1

2022

## Cambridge Lower Secondary Progression Test

Name

Class

Date

1 hour

Additional materials: Geometrical instruments  
Tracing paper (optional)

### INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should show all your working on the question paper.
- You are **not** allowed to use a calculator.

### INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].

1 Work out.



$$9 \times 10^5$$

..... [1]

2 (a) Work out.



$$80 - 7 \times 3^2$$

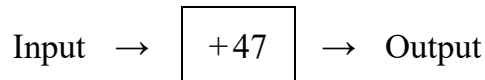
..... [1]

(b) Insert brackets to make the calculation correct.

$$4 + 3^2 \times 5 - 1 = 40$$

[1]

3 Here is a function machine.



(a) Find the output when the input is  $-9$

..... [1]

(b) Find the input when the output is 32

..... [1]

- 4 Draw a ring around **each** number that is a common multiple of 3 **and** 4



120

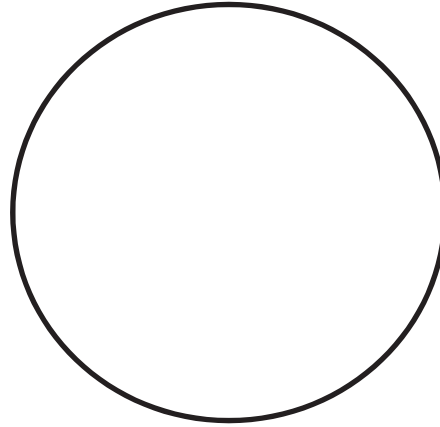
342

998

384

[1]

- 5 Here is a circle.



- (a) Draw and label

(i) a chord,

[1]

(ii) a tangent.

[1]

- (b) Complete the sentence using **two** words from the list.

centre

radius

chord

tangent

circumference

In a circle, the ..... is perpendicular to the .....  
where they touch.

[1]

- 6 Mia records the numbers of cars of different colours passing her school one morning.



Draw a ring around **each** of the representations that would be suitable to display this information.

bar chart

scatter graph


Venn diagram

line graph

pie chart

[1]


7 Point  $A$  has coordinates  $(1, 5)$ .

 Point  $B$  is the image of point  $A$  after a translation 2 left and 3 down.

Write down the coordinates of point  $B$ .

( ..... , ..... ) [1]

8 Ahmed says, '29 is a cube number.'

 Tick (✓) to show if he is correct.

Yes ☐ No ☐

Explain how you know.

.....  
.....

[1]

9 The exchange rate between pounds (£) and dollars (\$) is £4 = \$5

 Tick (✓) to show if each of these statements about pounds and dollars is true or false.

|               | True                     | False                    |
|---------------|--------------------------|--------------------------|
| £8 = \$9      | <input type="checkbox"/> | <input type="checkbox"/> |
| £16 = \$20    | <input type="checkbox"/> | <input type="checkbox"/> |
| £26 = \$32.50 | <input type="checkbox"/> | <input type="checkbox"/> |

[1]

10 (a) Here are the first four terms in a sequence.

**K**

6,      1,      -4,      -9,      ...

(i) Write down the next **two** terms in the sequence.

....., ..... [1]

(ii) Describe the term-to-term rule for the sequence.

..... [1]

(b) The  $n$ th term of a different sequence is  $6n$ .

(i) Find the 8th term in this sequence.

..... [1]

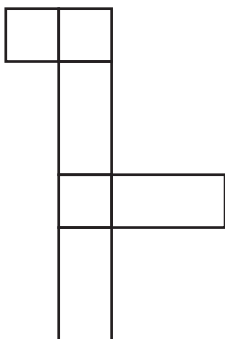
(ii) Draw a ring around the number that is a term in the sequence  $6n$ .

26                  72                  106                  604

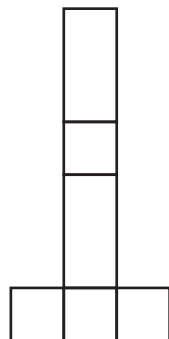
[1]

11 Draw a ring around the letter of the net that makes a cuboid.

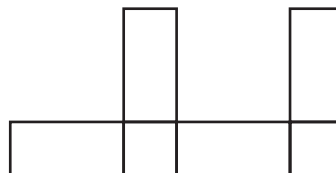
**K**



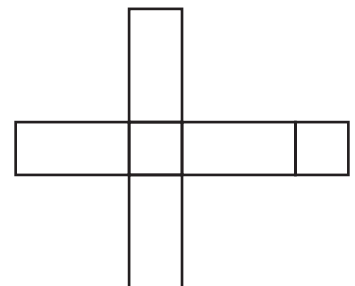
A



B



C



D

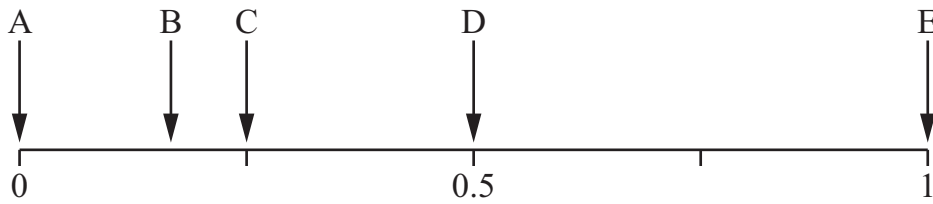
[1]

**12** Chen has a fair 8-sided dice numbered 1 to 8



He rolls the dice once.

Look at the probability scale.



Write down the letter of the arrow that shows the probability he rolls

**(a)** an even number

..... [1]

**(b)** a multiple of 3

..... [1]

**(c)** the number 9


..... [1]

**13** Write the name of a 3D shape that has two faces, one of which is curved.



..... [1]

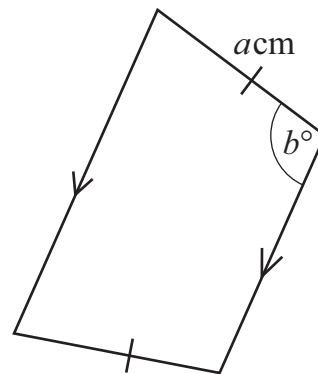
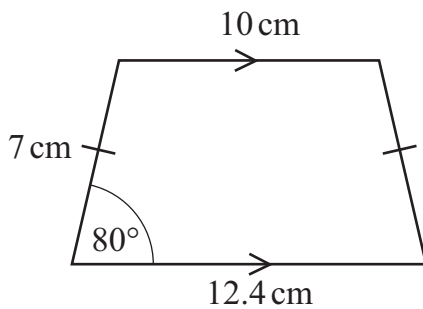
14 In the year 2000, a house was valued at \$80 000

 In 2020, the same house was valued at \$280 000

Work out the value of the house in 2020 as a percentage of its value in 2000

..... % [2]

15 These two trapeziums are congruent.



NOT TO  
SCALE


Find the value of  $a$  and the value of  $b$ .

$a =$  .....

$b =$  .....

[2]

**16** A map has a scale of 1:200 000

 The distance between two towns on the map is 5.5 cm.

Find the actual distance between the two towns.

Give your answer in kilometres.

..... km [2]

**17 (a)** Write 167% as a mixed number.



..... [1]

**(b)** A model car is 12 cm long.

The actual car is 252 cm long.

Find the ratio

length of the model car : length of the actual car.

Give your ratio in its simplest form.

..... : ..... [1]



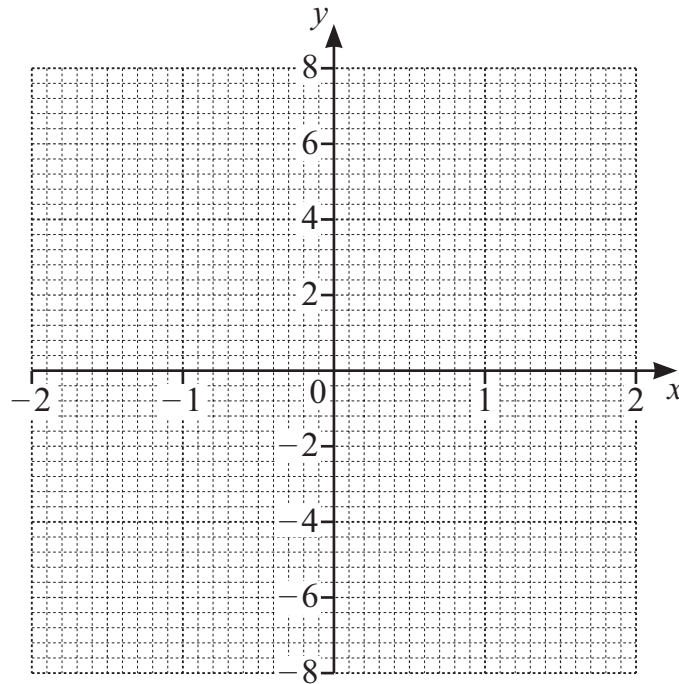
18 (a) Complete the table of values for the equation  $y = 3x$



|     |    |    |   |   |   |
|-----|----|----|---|---|---|
| $x$ | -2 | -1 | 0 | 1 | 2 |
| $y$ |    | -3 | 0 | 3 |   |

[1]

(b) On the grid, draw the graph of  $y = 3x$



[2]

19 Look at the calculations in the box.




|                      |                        |
|----------------------|------------------------|
| $4(1 + 5)$           | $(3.5 + 2.5) \times 7$ |
| $3.5 + 2.5 \times 7$ | $28 \div (7 + 7)$      |
| $4 \times 1 + 5$     | $28 \div 7 + 7$        |

Draw a ring around **each** of the calculations with a result that is a factor of 48

[2]

20 Point  $P$  has coordinates  $(k, -3)$ .

 Point  $Q$  has coordinates  $(2, -3)$ .

The length of  $PQ$  is 6.5 units **and**  $k < 0$

Find the value of  $k$ .

$k =$  ..... [1]

21 Work out.

  $3\frac{3}{5} + 1\frac{2}{3}$

Give your answer as a mixed number in its simplest form.

..... [3]

22  $P \div \frac{5}{7} = \frac{3}{5}$



Find the value of  $P$ .

Give your answer as a fraction in its simplest form.

..... [2]

23 Work out.



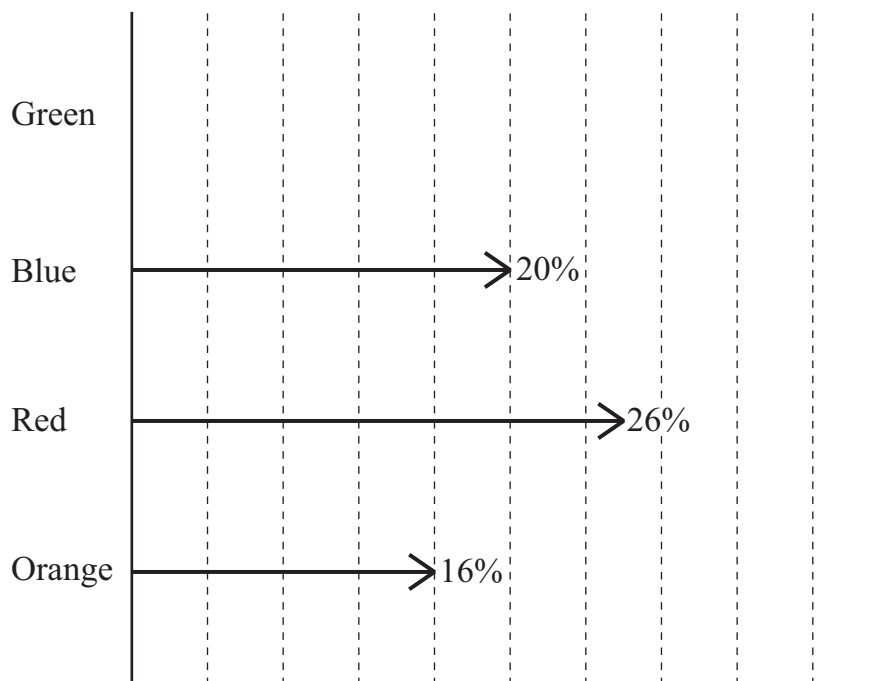
$$0.35 \times 6 \times 15 + 1.65 \times 3 \times 30$$

..... [2]

24 50 people were asked which was their favourite colour.



The infographic shows some of this information.



(a) 6 of the 50 people stated that green was their favourite colour.

Complete the infographic for green.

[2]

(b) Work out the number of people who did **not** have a favourite colour that was green, blue, red or orange.

..... [2]

25 Naomi travels to an interview.



She travels by car for  $\frac{1}{3}$  of the journey.

She travels by train for  $\frac{5}{8}$  of the journey.

She walks for the remaining 500 m of the journey.

Find the length of this journey in kilometres.

..... km [3]