

# Mathematics

Stage 8

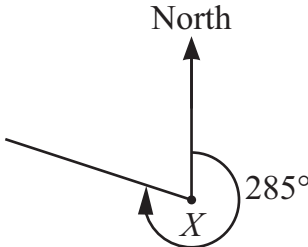
Paper 1

**2024**

Cambridge Lower Secondary Progression Test

## Mark Scheme

Question	Answer	Marks	Part Marks	Guidance
1	circumference	1		Accept any clear indication.
2	78	1		
3	$A$	1		Accept any clear indication.
4	$d$ and $e$ (alternate) $a$ and $b$ (corresponding) $b$ and $c$ (vertically opposite)	2	Award 1 mark for <b>two</b> correct pairs of angles.	Accept in either order within each pair. For alternate, also accept $a$ and $c$ .
5	1 64 121	3	Award 1 mark for each correct number <b>or</b> if 0 scored, for $2^6$ <b>and</b> $11^2$ seen.	
6	$26(\text{cm}^2)$	1		
7	13	1		
8	96 tiles	1		Accept any clear indication.
9	Mike gets $\frac{2}{7}$ of the money.	1		Accept any clear indication.
10	$103(^{\circ})$	1		
11(a)	8	1		
11(b)	$6n - 4$ or equivalent	2	Award 1 mark for $6n + c$ or $kn - 4$ where $k \neq 0$	Accept unsimplified for 2 marks, e.g. $2 + 6(n - 1)$
12	parallelograms	1		Accept any clear indication.

Question	Answer	Marks	Part Marks	Guidance
13(a)	Ticks Oliver is <b>not</b> correct <b>and</b> A correct explanation, e.g. He has not used the correct order of operations.	1		Accept any equivalent explanation, e.g. He has not used BIDMAS.  Accept correct working/answer shown instead of an explanation.  Incorrect work/reason (even if with something correct) = 0 marks for the question.
13(b)	$[\pm]10$	2	Award 1 mark for $9 \times 8 + 28$ or better.	Or better, e.g. $100$ , $\sqrt{9 \times 8 + 28}$ , $\sqrt{72 + 28}$
14	A correct bearing of $285^\circ$ drawn. 	1		Tolerance $\pm 2^\circ$ . Accept without $285^\circ$ indicated.

Question	Answer	Marks	Part Marks	Guidance
15	$1\frac{5}{6}$ correct answer only	3	<p>Award 2 marks for an equivalent fraction, not a mixed number or in simplest form, e.g. <math>\frac{11}{6}</math>, <math>\frac{22}{12}</math>, <math>1\frac{10}{12}</math></p> <p><b>or</b></p> <p>Award 1 mark for <math>[5]\frac{7}{12} - [3]\frac{9}{12}</math></p> <p><b>or</b> <math>4\frac{19}{12} - 3\frac{9}{12}</math> <b>or</b> <math>\frac{67}{12} - \frac{45}{12}</math></p>	<p>For 1 mark, accept equivalent fractions with a common denominator, e.g.</p> $[5]\frac{28}{48} - [3]\frac{36}{48}$ <p>For 1 mark, accept other equivalent methods, e.g. <math>2\frac{7}{12} - \frac{2}{12}</math>, <math>2 - \frac{2}{12}</math></p>
16	$A = (-2, -1)$ $B = (4, 7)$	2	Award 1 mark for each correct answer.	
17	39.3	2	<p>Award 1 mark for 1 kilometre = <math>\frac{5}{8}</math> mile</p> <p>or 1 mile = 1.6 kilometre or equivalent seen or implied.</p>	Implied by answer 35
18	28 38	2	Award 1 mark for each correct answer.	

Question	Answer	Marks	Part Marks	Guidance																				
19	<table><tr><td></td><td>Must be true</td><td>Could be true</td><td>Must be false</td></tr><tr><td>divisible by 4</td><td>✓</td><td></td><td></td></tr><tr><td>divisible by 5</td><td></td><td></td><td>✓</td></tr><tr><td>divisible by 8</td><td></td><td></td><td>✓</td></tr><tr><td>divisible by 9</td><td></td><td>✓</td><td></td></tr></table>		Must be true	Could be true	Must be false	divisible by 4	✓			divisible by 5			✓	divisible by 8			✓	divisible by 9		✓		2	Award 1 mark for <b>two</b> or <b>three</b> correct answers.	Accept any clear indication.
	Must be true	Could be true	Must be false																					
divisible by 4	✓																							
divisible by 5			✓																					
divisible by 8			✓																					
divisible by 9		✓																						
20	<table><tr><td><i>x</i></td><td>(−2)</td><td>−1</td><td>(2)</td></tr><tr><td><i>y</i></td><td>−5</td><td>(−3)</td><td>3</td></tr></table> <p>and</p> <p>Correct ruled graph extending at least between (−2, −5) and (2, 3).</p>	<i>x</i>	(−2)	−1	(2)	<i>y</i>	−5	(−3)	3	3	Award 2 marks for correctly completed table.  <b>or</b>  Award 1 mark for <b>two</b> correct values in the table <b>or</b> correctly plotting <i>their</i> <b>three</b> coordinates.													
<i>x</i>	(−2)	−1	(2)																					
<i>y</i>	−5	(−3)	3																					
21	A correct demonstration, e.g. <ul style="list-style-type: none"><li>• Lists factors of 36 and 60 to 12</li><li>• Common prime factors are <math>2 \times 2 \times 3 \neq 6</math></li><li>• <math>36 \div 6 = 12</math> and <math>60 \div 6</math> is 10 10 and 12 have a common factor of 2</li></ul>	1		Accept ‘The correct HCF is 12’																				
22	Two angles with a sum of $180^\circ$	1		Accept if <i>x</i> is acute and <i>y</i> is obtuse. Do <b>not</b> accept $90^\circ$ for either angle.																				

Question	Answer	Marks	Part Marks	Guidance
23	$6x(2x + 3 - 5y)$	<b>2</b>	Award 1 mark for partially factorised expression, e.g. $2x(6x + 9 - 15y)$ , $3x(4x + 6 - 10y)$ , $6(2x^2 + 3x - 5xy)$ , $2(6x^2 + 9x - 15xy)$ , $3(4x^2 + 6x - 10xy)$ , $x(12x + 18 - 30y)$ <b>or</b> for fully factorised expression with <b>two</b> out of three correct terms inside the brackets.	
24	<b>5 and 2 and 2</b>	<b>2</b>	Award 1 mark for <b>two</b> correct powers <b>or</b> for $[48 =] 2 \times 2 \times 2 \times 2 \times 3$ <b>or</b> for $[150 =] 2 \times 3 \times 5 \times 5$ <b>or</b> for $[7200 =] 2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 5 \times 5$	Powers must be in the correct order.  For 1 mark, accept as e.g. factor trees, repeated division, listing.

Question	Answer	Marks	Part Marks	Guidance																		
25(a)	<table><tr><td>5</td><td>1</td><td>7</td><td></td><td></td><td></td></tr><tr><td>6</td><td>0</td><td>5</td><td>9</td><td></td><td></td></tr><tr><td>7</td><td>1</td><td>2</td><td>6</td><td>8</td><td>8</td></tr></table> <p>Key: 5 1 represents 5.1 (cm)</p>	5	1	7				6	0	5	9			7	1	2	6	8	8	3	<p>Award 2 marks for</p> <ul style="list-style-type: none"><li>fully correct diagram but no/incorrect key</li><li>correct key with <b>two</b> fully correct rows</li><li>correct key with complete unordered diagram.</li></ul> <p><b>or</b></p> <p>Award 1 mark for</p> <ul style="list-style-type: none"><li><b>two</b> fully correct rows</li><li>a correct key</li><li>complete unordered diagram with no/incorrect key.</li></ul>	Key does not have to use values 5 and 1
5	1	7																				
6	0	5	9																			
7	1	2	6	8	8																	
25(b)	<p>A correct comparative statement of the medians including statistics, e.g. On average the freshwater fish are 7(cm) long which is shorter (than the saltwater fish) or equivalent.</p> <p><b>and</b></p> <p>A correct comparative statement of the ranges including statistics, e.g. The saltwater fish vary more in length (than the freshwater fish) as freshwater fish have a range of 2.7(cm) or equivalent.</p>	4	<p>Award 1 mark for On average, freshwater fish are shorter or equivalent</p> <p><b>and</b></p> <p>Award 1 mark for Median (of freshwater fish) = 7(cm).</p> <p><b>and</b></p> <p>Award 1 mark for The saltwater fish vary more in length or equivalent</p> <p><b>and</b></p> <p>Award 1 mark for Range (of freshwater fish) is 2.7(cm).</p>	<p>Or equivalent, e.g.</p> <ul style="list-style-type: none"><li>On average the freshwater fish are 1.4 (cm) shorter.</li><li>The median for freshwater fish is 7(cm) which is shorter.</li></ul> <p><b>and</b></p> <ul style="list-style-type: none"><li>The range of freshwater fish is 2.7(cm). Their lengths are more consistent.</li></ul> <p>Do <b>not</b> accept comparisons without context, e.g. The saltwater fish have a greater range than the freshwater fish. For the comparative statements <b>only</b>, accept follow through for <i>their</i> median and <i>their</i> range in part (a).</p>																		

Question	Answer	Marks	Part Marks	Guidance
26	$(A =) (7, 4)$ $(B =) (7, 9)$	2	Award 1 mark for each correct pair of coordinates.	