

Mathematics

Stage 8

Paper 2

2024

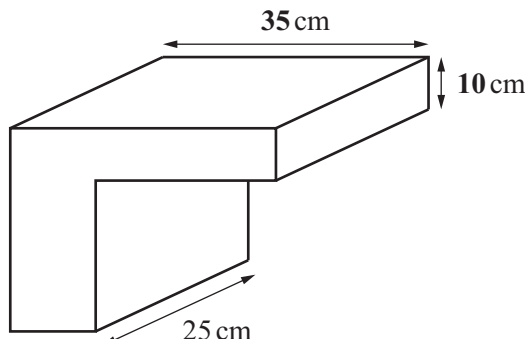
Cambridge Lower Secondary Progression Test

Mark Scheme

Question	Answer	Marks	Part Marks	Guidance
1	$5x^2 + 20x$	1		
2	34	2	Award 1 mark for $238 \div (3 + 9 + 2)$ or better.	Or better, e.g. $238 \div 14, 17,$ $\frac{2}{3+9+2} \times 238$
3	$(x =) 7$	1		
4	10 cm	1		Accept any clear indication.
5	13 and -13	1		Accept ± 13 with no incorrect answers.
6	0.95	1		Accept equivalent fractions and percentage.
7	$(x =) 2m - y$	2	Award 1 mark for correct first step, e.g. $2m = x + y$ or $m - \frac{y}{2} = \frac{x}{2}$	
8	$6x + 18$ or $6(x + 3)$ (cm)	2	Award 1 mark for a correct expression not in its simplest form, e.g. $x + 3 + x + 3 + 2(x + 3) + 2(x + 3)$ or final answer $6x + k$	
9	$312(\text{cm}^2)$	2	Award 1 mark for $\frac{1}{2} \times 12 \times 7 [\times 4]$ or equivalent or 12×12 or equivalent	Implied by 42, 168 or 144 seen.

Question	Answer	Marks	Part Marks	Guidance																											
10(a)	Set D	1		Accept any clear indication.																											
10(b)(i)	<div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 10px;"> <table border="1"> <tr><td></td><td></td><td colspan="3" style="text-align: center;">(Set C)</td></tr> <tr><td></td><td style="text-align: center;">+</td><td style="text-align: center;">(1)</td><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> <tr><td rowspan="4" style="text-align: center; vertical-align: middle;">(Set A)</td><td style="text-align: center;">(1)</td><td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">(2)</td><td style="text-align: center;">3</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">(3)</td><td style="text-align: center;">(4)</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">(4)</td><td style="text-align: center;">5</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> </table> </div> </div>			(Set C)				+	(1)	1	2	(Set A)	(1)	2	2	3	(2)	3	3	4	(3)	(4)	4	5	(4)	5	5	6	2	Award 1 mark for eight or more correct entries.	For 1 or 2 marks, accept the columns in either order.
		(Set C)																													
	+	(1)	1	2																											
(Set A)	(1)	2	2	3																											
	(2)	3	3	4																											
	(3)	(4)	4	5																											
	(4)	5	5	6																											
10(b)(ii)	$\frac{3}{12}$ or equivalent	1	Follow through from <i>their</i> completed table in part (b)(i).	Accept equivalent percentage, decimal or fractions.																											
11(a)		2	Award 1 mark for two or three correct lines.																												
11(b)	$y = x$	1																													

Question	Answer			Marks	Part Marks	Guidance
12	<div><div>Must be true</div><div>Outcome E is more likely to happen than outcome O</div><div><input type="checkbox"/></div></div> <div><div>Could be true</div><div>Outcome E and outcome O can happen at the same time</div><div><input type="checkbox"/></div></div> <div><div>Must be false</div><div></div><div><input type="checkbox"/></div></div>	1			Both answers correct for the mark. Accept any clear indication.	

Question	Answer	Marks	Part Marks	Guidance						
13		2	Award 1 mark for recognition of scale 1 square = 5 cm implied by one correct answer.							
14	<table border="1"><thead><tr><th>Input (x)</th><th>Output (y)</th></tr></thead><tbody><tr><td>(-10)</td><td>-35</td></tr><tr><td>4</td><td>(7)</td></tr></tbody></table>	Input (x)	Output (y)	(-10)	-35	4	(7)	2	Award 1 mark for each correct answer.	
Input (x)	Output (y)									
(-10)	-35									
4	(7)									
15(a)	A correct reason, e.g. The sample does not contain the same proportion of adults and children as the population.	1		Accept equivalent statements implying the proportions are wrong, e.g. There are too many children in the sample (as there are only 50 in the population). Do not accept ‘Not representative of the population’ alone.						
15(b)	A correct reason, e.g. <ul style="list-style-type: none">• She can explain any questions that are not understood.• She is more likely to get a response.	1		Accept any correct reason in favour of an interview over a questionnaire.						

Question	Answer	Marks	Part Marks	Guidance
16	5 : 4 : 3	2	Award 1 mark for an equivalent ratio not in its simplest form, e.g. $\frac{5}{12} : \frac{1}{3} : \frac{1}{4}$ or $\frac{4}{12}$ and $\frac{3}{12}$ seen.	
17	21.7 (cm) or 21.70 to 21.72 (cm)	2	Award 1 mark for $136.4 \div \pi$ or better.	Accept values of π between 3.14 and $\frac{22}{7}$ Accept 22 for 2 marks with correct working or more accurate answer seen. 1 mark implied by 43 or 43.4... or 22
18(a)	$\begin{pmatrix} 0 \\ 3 \end{pmatrix}$	1		
18(b)	$\begin{pmatrix} 25 \\ -40 \end{pmatrix}$	1		
18(c)	(7, 4)	1		
19	310 000 correct answer only 0.0390 correct answer only	2	Award 1 mark for each correct answer.	Do not accept 0.039
20(a)	1.04 100	2	Award 1 mark for each correct answer.	
20(b)	-450	1		Do not accept 450

Question	Answer	Marks	Part Marks	Guidance
21	<div> <div>Always true</div> <div>Sometimes true</div> <div>False</div> </div> <div> $d = 24h$ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> {✓} </div> <div> $m = 12y$ <input type="checkbox"/> ✓ <input type="checkbox"/> <input type="checkbox"/> </div> <div> $d = 31m$ <input type="checkbox"/> <input type="checkbox"/> ✓ <input type="checkbox"/> </div>	1		Both answers correct for the mark. Accept any clear indication.
22	<div>(red) $\frac{27}{47}$ correct answer only</div> <div>(even) $\frac{23}{47}$ correct answer only</div>	2	Award 1 mark for one correct or for both given as decimals correct to 2dp or better, e.g. 0.57446... and 0.48936...	
23	$(x =) 6.5$	3	<p>Award 1 mark for $20x + 15 = 97 - 4 + 8x$ with at most one term incorrect or better.</p> <p>and</p> <p>Award 1 mark for correctly collecting <i>their</i> letters on one side and <i>their</i> numbers on the other, i.e. $20x - 8x = 97 - 4 - 15$</p>	<p>Accept $\frac{13}{2}$ or equivalent for 3 marks.</p> <p>Or better, e.g. $12x = 78$</p>

Question	Answer	Marks	Part Marks	Guidance
24	$\frac{2}{3}$ correct answer only	4	<p>Award 3 marks for correct fraction not in its simplest form, e.g. $\frac{52}{78}$, $5\frac{1}{3}$</p> <p>or</p> <p>Award 2 marks for $\frac{1}{2} \times 6 \times 3.25 \times 8$ or 78</p> <p>or $4 \times 5 \times 2.6 \div (\frac{1}{2} \times 6 \times 3.25)$ or $5\frac{1}{3}$</p> <p>or</p> <p>Award 1 mark for any of these seen</p> <ul style="list-style-type: none"> $4 \times 5 \times 2.6$ or 52 $\frac{1}{2} \times 6 \times 3.25$ or 9.75 $6 \times 3.25 \times 8$ or 156 	
25	less than and 12	1		Both answers in the correct order for the mark.