









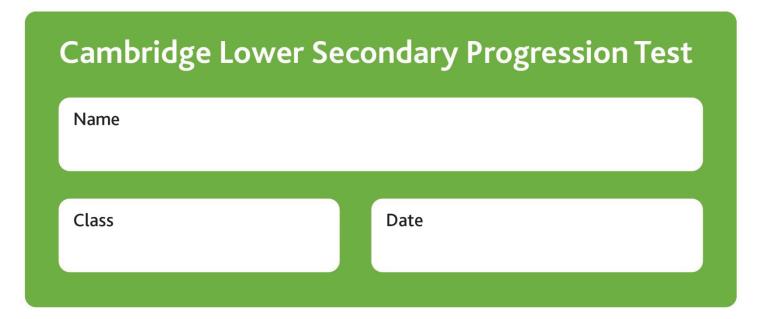




## **Mathematics**

Stage 7

Paper 2 2024



## 1 hour

Additional materials: Calculator

Geometrical instruments Tracing paper (optional)

## **INSTRUCTIONS**

- Answer all questions.
- Write your answer to each question in the space provided.
- You should show all your working on the question paper.
- You may use a calculator.

## **INFORMATION**

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

Find the lowest common multiple of 25 and 40

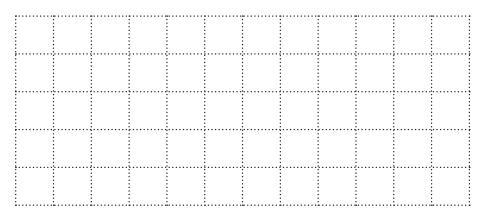
B

	[1
2	(a) In a sale, prices are reduced by 20%.
<b>®</b>	Find the sale price of a shirt as a percentage of the original price.
	<u> </u>
	<b>(b)</b> Calculate 43% of \$1500
	\$[1
3	Simplify.
R	5a-2a+a
	$\frac{3b}{10} + \frac{4b}{10}$
	[2

4 <b>%</b>	Complete the conversion.		
•	One hectare =	square metres.	[1]
5 <b>%</b>	Find the value of $20 - \frac{p}{4}$ when $p = 8$		
			[1]
6	(a) Write 2.37 correct to one decimal place.		[1]
	(b) Work out.		
	$\sqrt{3 \times 17}$		
	Give your answer correct to two decimal places.		
			[2]

7 Here is a 1 cm square grid.





Draw a right-angled triangle with an area of 6 cm<sup>2</sup> on the grid.

[1]

8 (a) 52.10 < x < 52.11



Write down a possible decimal value for x.

[1]

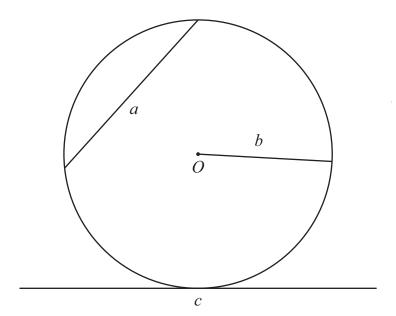
**(b)** 
$$1\frac{3}{4} < y < \frac{15}{8}$$

Write down a possible decimal value for y.

[1]

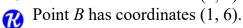
**9** Here is a circle with the centre marked *O*.





Write down the mathematical name for each of the lines a, b and c.

Line $a =$	
Line $b =$	
Line $c =$	
	[2



(a) Find the length of AB.

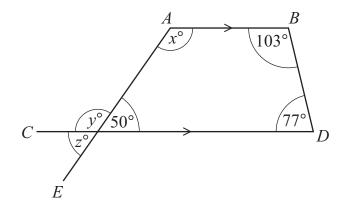
[1]

**(b)** Write down the equation of the line passing through A and B.

L*

11 AB and CD are parallel lines.

AE is a straight line.



NOT TO SCALE

(a) Find the value of x.

$$x =$$
 [1]

**(b)** Find the value of y.

$$y =$$
 [1]

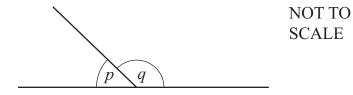
(c) Find the value of z.

$$z =$$
 [1]

12	(a) Solve.	
R	5x = 35	
		x =  [1]
	(b) Solve.	
	17 - 4y = 5	
		<i>y</i> =[2]
	Angelique looks at the numbers from 10 to 90	
<b>W</b>	She says,	
	'Between 10 and 90, there are 6 more square n	umbers than cube numbers.'
	Tick $(\checkmark)$ to show if she is correct or not correct.	
	Correct	Not correct
	Explain how you know.	
		[2]
14 <b>%</b>	Naomi is y years old. Rajiv is twice as old as Naomi was 3 years ago.	
	Write an expression, in terms of y, for Rajiv's age.	
		[1]

**15** Angles *p* and *q* are on a straight line.





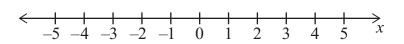
The ratio of angle p to angle q is 2 : 7

Find angle p and angle q.

angle 
$$p =$$
  $^{\circ}$  angle  $q =$   $^{\circ}$   $^{\circ}$ 

**16** Represent x < 1 on the number line.





[1]

**17** A map has a scale of 1 : 200 000

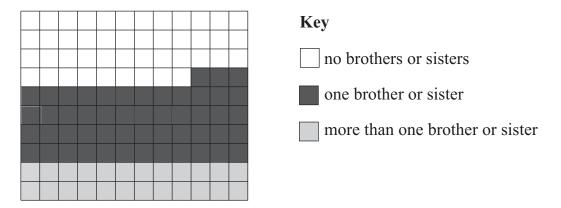


Two cities are 30 cm apart on the map.

Calculate the actual distance between the cities in kilometres.

km [2]

18 The waffle diagram shows the proportions of students in a school with and without brothers and sisters.



(a) Calculate the percentage of students with **no brothers or sisters**.

%	[2]
	ГЈ

**(b)** A pie chart is drawn to show the same information as the waffle diagram.

Work out the angle on the pie chart representing the proportion of students with **one brother or sister**.

•	0	[2]
		L—]

19 A shop sells picture frames with different length to width ratios.



Ratio 1	4:3
Ratio 2	16:9
Ratio 3	3:2

Tick  $(\checkmark)$  the correct ratio for each size of frame. One has been done for you.

Size of frame	Ratio 1	Ratio 2	Ratio 3
30 cm by 22.5 cm	✓		
48 cm by 27 cm			
88 cm by 66 cm			
390 mm by 260 mm			

[2]

20 The table shows the mass, in kilograms, of some parcels.

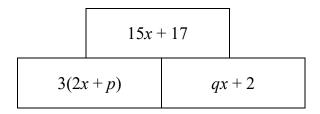


Mass (kg)	Number of parcels
3.0	1
3.5	3
4.0	6
4.5	8
5.0	2

(a) Calculate the mean mass.

	 kg	[2]
(b) Find the median mass.	ko	Г <b>1</b> 1

21 In the diagram, the expression on the top row is the sum of the two expressions on the second row.

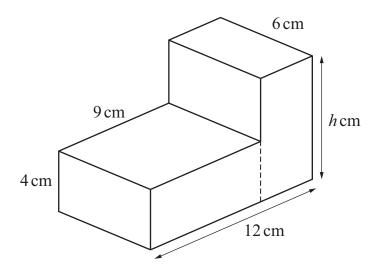


Find the value of p and the value of q.

p =	 	 
q =	 	 
		[2]

22 The diagram shows a prism formed by joining two cuboids.





NOT TO SCALE

The volume of the prism is 351 cm<sup>3</sup>.

Find the value of h.

h =	[3]

23 <b>%</b>	Point A has coordinates (3, 6). Point B has coordinates (7, 6). ABC is an isosceles triangle.						
	Draw a ring around each of the possible coordinates for point <i>C</i> .						
	(5, -1)	(2, 5)	(7, 10)	(-5, 1)	(3, 2)		
					[2	.]	
24 <b>%</b>	24 Chen records the number of goals he scores for his team in each of 4 seasons.  He calculates the mode, mean and range of his data.						
	<ul><li>The mode</li><li>The mean</li><li>The range</li></ul>	_					
	Find the number of goals he scores in each of the 4 seasons.						
					[3	3]	