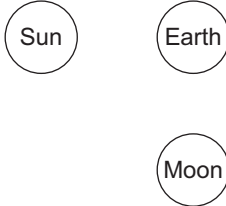


| Question       | Answer  | Marks          | Further Information  |             |                               |           |                          |         |  |               |   |             |                                 |          |  |
|----------------|---|----------------|--|-------------|-------------------------------|-----------|--------------------------|---------|--|---------------|---|-------------|---------------------------------|----------|--|
| 1(a)           | <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 50%; border: none;">cell structure</th> <th style="text-align: left; width: 50%; border: none;">function</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; padding: 5px;">chloroplast</td> <td style="border: 1px solid black; padding: 5px;">the control centre for a cell</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">cytoplasm</td> <td style="border: 1px solid black; padding: 5px;">where energy is released</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">nucleus</td> <td style="border: 1px solid black; padding: 5px;">contains the green pigment needed for photosynthesis</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">mitochondrion</td> <td style="border: 1px solid black; padding: 5px;">helps keep the cell from collapsing and shrinking</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">sap vacuole</td> <td style="border: 1px solid black; padding: 5px;">where chemical reactions happen</td> </tr> </tbody> </table> | cell structure | function   | chloroplast | the control centre for a cell | cytoplasm | where energy is released | nucleus | contains the green pigment needed for photosynthesis | mitochondrion | helps keep the cell from collapsing and shrinking | sap vacuole | where chemical reactions happen | <b>3</b> | <p><b>all five</b> correct = 3 marks</p> <p><b>three</b> or <b>four</b> correct = 2 marks</p> <p><b>one</b> or <b>two</b> correct = 1 mark</p> <p><b>Note</b> if <b>two</b> lines from one cell structure and <b>one</b> line is incorrect = 0 marks for that cell structure</p> |
| cell structure | function  |                |  |             |                               |           |                          |         |  |               |   |             |                                 |          |  |
| chloroplast    | the control centre for a cell   |                |  |             |                               |           |                          |         |  |               |   |             |                                 |          |  |
| cytoplasm      | where energy is released  |                |  |             |                               |           |                          |         |  |               |   |             |                                 |          |  |
| nucleus        | contains the green pigment needed for photosynthesis  |                |  |             |                               |           |                          |         |  |               |   |             |                                 |          |  |
| mitochondrion  | helps keep the cell from collapsing and shrinking   |                |  |             |                               |           |                          |         |  |               |   |             |                                 |          |  |
| sap vacuole    | where chemical reactions happen   |                |  |             |                               |           |                          |         |  |               |   |             |                                 |          |  |
| 1(b)           | <p>cell wall</p> <p>chloroplast</p>   | <b>2</b>       | <p>each correct answer = 1 mark</p> <p><b>Accept</b> (sap) vacuole</p> |             |                               |           |                          |         |  |               |   |             |                                 |          |  |

| Question | Answer  | Marks | Further Information  |
|----------|---|-------|--|
| 2(a)     | gravity   | 1     | <b>Accept</b> gravitational  |
| 2(b)     | (idea that) gravitational effect from Sun and Moon is added together so it is greater | 1     | <b>Accept</b> pull <b>or</b> force for gravitational effect  |
| 2(c)     | Sun <b>and</b> Moon at right angles to the Earth                                      | 1     | <p><b>Accept</b> any orientation, as long as the angle from Sun – Earth – Moon is approximately a right angle,<br/>e.g.</p>  <p><b>Ignore</b> relative sizes of Earth, Sun and Moon</p> |
| 2(d)     | (idea that) the movement has a regular pattern  | 1     | <b>Accept</b> (idea that) knowing the relative positions of the Sun and Moon help to predict tide heights  |
| 2(e)     | (idea that) other factors/variables affect the actual tide height                     | 1     | <p><b>Accept</b> an example of a suitable factor, e.g. air pressure, wind speed, wind direction</p> <p><b>Ignore</b> models may be inaccurate</p>  |

| Question          | Answer  | Marks     | Further Information   |     |   |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |
|-------------------|---|-----------|---|-----|---|--|--|---|---|---|---|---|------------------|---|--|--|--|--|-----|--|--|---|--|--|-------------------|--|---|--|--|--|--------|--|--|--|-----|--|---|--|
| 3(a)              | <table border="1"> <thead> <tr> <th data-bbox="506 264 786 339" rowspan="2">substance</th> <th colspan="5" data-bbox="790 264 1240 304">particle model</th> </tr> <tr> <th data-bbox="790 308 880 339">A</th> <th data-bbox="884 308 974 339">B</th> <th data-bbox="978 308 1068 339">C</th> <th data-bbox="1072 308 1162 339">D</th> <th data-bbox="1167 308 1240 339">E</th> </tr> </thead> <tbody> <tr> <td data-bbox="506 343 786 406">steel (an alloy)</td> <td data-bbox="790 343 880 406">✓</td> <td data-bbox="884 343 974 406"></td> <td data-bbox="978 343 1068 406"></td> <td data-bbox="1072 343 1162 406"></td> <td data-bbox="1167 343 1240 406"></td> </tr> <tr> <td data-bbox="506 410 786 474">air</td> <td data-bbox="790 410 880 474"></td> <td data-bbox="884 410 974 474"></td> <td data-bbox="978 410 1068 474">✓</td> <td data-bbox="1072 410 1162 474"></td> <td data-bbox="1167 410 1240 474"></td> </tr> <tr> <td data-bbox="506 477 786 541">pure liquid water</td> <td data-bbox="790 477 880 541"></td> <td data-bbox="884 477 974 541">✓</td> <td data-bbox="978 477 1068 541"></td> <td data-bbox="1072 477 1162 541"></td> <td data-bbox="1167 477 1240 541"></td> </tr> <tr> <td data-bbox="506 544 786 608">vacuum</td> <td data-bbox="790 544 880 608"></td> <td data-bbox="884 544 974 608"></td> <td data-bbox="978 544 1068 608"></td> <td data-bbox="1072 544 1162 608">(✓)</td> <td data-bbox="1167 544 1240 608"></td> </tr> </tbody> </table> | substance | particle model  |     |   |  |  | A | B | C | D | E | steel (an alloy) | ✓ |  |  |  |  | air |  |  | ✓ |  |  | pure liquid water |  | ✓ |  |  |  | vacuum |  |  |  | (✓) |  | 3 | <p>each correct tick = 1 mark</p> <p>more than <b>one</b> particle model ticked for a substance = 0 marks for that substance</p> <p><b>Accept</b> any indication of the correct answer, e.g. crosses, but ticking takes precedence</p> |
| substance         | particle model  |           |   |     |   |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |
|                   | A   | B         | C   | D   | E |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |
| steel (an alloy)  | ✓   |           |   |     |   |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |
| air               |   |           | ✓   |     |   |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |
| pure liquid water |   | ✓         |   |     |   |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |
| vacuum            |   |           |   | (✓) |   |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |
| 3(b)              | (idea of) devoid of any matter  | 1         | <b>Accept</b> (idea of) no particles in a vacuum  |     |   |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |
| 3(c)              | a mixture containing a metal and another element  | 1         | <b>Accept</b> a mixture of metals   |     |   |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |
| 3(d)              | alloys have different <b>or</b> better properties   | 1         | <b>Accept</b> specified properties, e.g. more resistant to rusting or corrosion, harder, stronger |     |   |  |  |   |   |   |   |   |                  |   |  |  |  |  |     |  |  |   |  |  |                   |  |   |  |  |  |        |  |  |  |     |  |   |  |

| Question | Answer   | Marks | Further Information  |
|----------|--|-------|--|
| 4        | A: holly<br>B: oak<br>C: spruce<br>D: walnut<br>E: maple | 3     | <b>all five</b> correct = 3 marks<br><b>three</b> or <b>four</b> correct = 2 marks<br><b>one</b> or <b>two</b> correct = 1 mark                                      |
| Question | Answer   | Marks | Further Information  |
| 5(a)     | chemical<br>heat (and) sound<br>electrical               | 3     | <b>all four</b> correct = 3 marks<br><b>three</b> correct = 2 marks<br><b>one</b> or <b>two</b> correct = 1 mark<br><br><b>Accept</b> heat and sound in either order |
| 5(b)     | dissipated   | 1     | <b>Ignore</b> transferred  |

| Question | Answer  | Marks | Further Information  |
|----------|---|-------|--|
| 6        | (test) for carbon dioxide add limewater<br>(observation) goes milky <b>or</b> gives white precipitate<br>(test) for oxygen (insert) glowing splint (into test-tube)<br>(observation) which relights | 4     | each correct answer = 1 mark<br><br><b>Accept</b> goes cloudy<br><br><b>Note</b> observation mark is dependent on the correct test |

| Question | Answer  | Marks | Further Information  |
|----------|---|-------|--|
| 7(a)     | <b>any three from</b><br>bell vibrates<br>air particles vibrate<br>air particles move closer together and further apart<br>in the same direction as the direction of travel | 3     | each correct answer = 1 mark<br><br><b>Accept</b> any part of the ear vibrates |
| 7(b)     | sound does not travel in a vacuum   | 1     | <b>Accept</b> there are no particles to vibrate                                |

| Question | Answer  | Marks | Further Information  |
|----------|---|-------|--|
| 8(a)     | ruler   | 1     | <b>Accept</b> rule <b>or</b> metre rule(r) <b>or</b> tape measure                      |
| 8(b)     | 0.5 (cm)  | 1     | <b>Accept</b> answer written by the question, but answer in the table takes precedence |
| 8(c)     | (idea that) ice melting on land (creates run-off that) adds more water to the sea | 1     |  |

| Question | Answer  | Marks | Further Information  |
|----------|---|-------|--|
| 9(a)     | (idea of) fair test <b>or</b> results comparable <b>or</b> shoes are different heights  | 1     |  |
| 9(b)     | not safe <b>or</b> she might fall   | 1     |  |
| 9(c)(i)  | (idea that) she should record all heights in the same unit  | 1     |  |
| 9(c)(ii) | no ticked (no marks)<br><br><b>and</b><br><b>any two from</b><br>no information on gender of learners in table<br>only 5 students have been measured<br>not enough data for a reliable conclusion | 2     | if yes ticked = 0 marks for the question<br><br>if neither box ticked, award marks for correct answers<br><br>each correct answer = 1 mark |

| Question | Answer   | Marks    | Further Information                          |          |          |          |         |          |          |          |        |          |   |
|----------|--|----------|--|----------|----------|----------|---------|----------|----------|----------|--------|----------|---|
| 10(a)    | <table border="1"> <thead> <tr> <th data-bbox="488 245 714 328">solution</th> <th data-bbox="719 245 1198 328">Is the solution acidic, alkaline or neutral?</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 331 714 392"><b>J</b></td> <td data-bbox="719 331 1198 392">alkaline</td> </tr> <tr> <td data-bbox="488 395 714 456"><b>K</b></td> <td data-bbox="719 395 1198 456">neutral</td> </tr> <tr> <td data-bbox="488 459 714 520"><b>L</b></td> <td data-bbox="719 459 1198 520">alkaline</td> </tr> <tr> <td data-bbox="488 523 714 584"><b>M</b></td> <td data-bbox="719 523 1198 584">acidic</td> </tr> </tbody> </table> | solution | Is the solution acidic, alkaline or neutral? | <b>J</b> | alkaline | <b>K</b> | neutral | <b>L</b> | alkaline | <b>M</b> | acidic | <b>3</b> | <b>all four</b> correct = 3 marks<br><b>two or three</b> correct = 2 marks<br><b>one</b> correct = 1 mark |
| solution | Is the solution acidic, alkaline or neutral?   |          |  |          |          |          |         |          |          |          |        |          |   |
| <b>J</b> | alkaline   |          |  |          |          |          |         |          |          |          |        |          |   |
| <b>K</b> | neutral  |          |  |          |          |          |         |          |          |          |        |          |   |
| <b>L</b> | alkaline   |          |  |          |          |          |         |          |          |          |        |          |   |
| <b>M</b> | acidic   |          |  |          |          |          |         |          |          |          |        |          |   |
| 10(b)    | (add) Universal Indicator and (observe that it) has the same colour  | <b>1</b> |  |          |          |          |         |          |          |          |        |          |   |

| Question | Answer   | Marks | Further Information   |
|----------|--|-------|---|
| 11(a)    | battery (of cells)   | 1     | <b>Note</b> cell(s) alone is <b>not</b> sufficient  |
| 11(b)    | (idea that) it will light up if there is a current <b>or</b> it will light up if the material is a conductor | 1     | <b>Accept ora</b>   |
| 11(c)    | (conductors) aluminium <b>and</b> copper<br><br>(explanation) they allow electron flow                       | 2     | <b>both</b> conductors correct in either order = 1 mark<br>correct explanation = 1 mark<br><b>Accept</b> (idea that) they allow current/electricity to pass through them <b>or</b> they are both metals |
| 11(d)    | makes investigation more reliable <b>or</b> allows her to spot anomalies                                     | 1     | <b>Ignore</b> so that she can calculate an average <b>or</b> reference to precision<br><br><b>Do not accept</b> fair testing <b>or</b> for accuracy   |

| Question | Answer  | Marks | Further Information   |
|----------|---|-------|---|
| 12       | <b>any two from</b><br>evaporation<br>condensation<br>precipitation | 2     | each correct answer = 1 mark<br><br><b>Accept</b> other forms of precipitation e.g. rain <b>or</b> snow<br><br><b>Do not accept</b> water run-off |