

Cambridge Lower Secondary Checkpoint

MATHEMATIC	CS		1112/01
CENTRE NUMBER		CANDIDATE NUMBER	
CANDIDATE NAME			

You must answer on the question paper.

You will need: Geometrical instruments

Tracing paper (optional)

INSTRUCTIONS

Paper 1

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should show all your working in the booklet.
- You are not allowed to use a calculator.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].



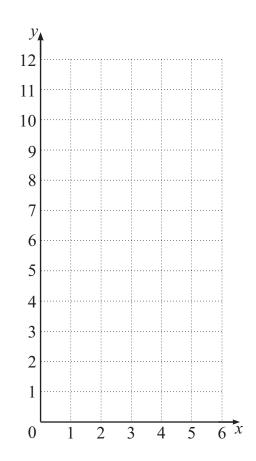
April 2022 1 hour 1 (a) Complete the table of values for y = 2x + 3

R

х	0	1	2	3	4
y	3		7		

[1]

(b) Draw the graph of y = 2x + 3



[2]

2 Chen has three pieces of metal.

 \mathbf{R} The masses are 6 kg, 3.3 kg and 0.75 kg.

Work out the total mass, in kilograms.

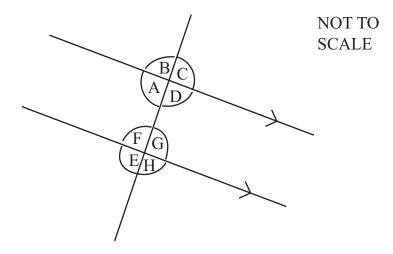
kg [1]

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3 Write out $\frac{3}{5}$ as a decimal.



- [1]
- 4 The diagram shows a straight line crossing two parallel lines.
- There are no right angles in the diagram.



Tick (\checkmark) to show if each of these statements are true or false.

	True	False
Angle A is the same size as angle E.		
Angle C is the same size as angle H.		
Angle A and angle F are alternate angles.		

[1]

5 Work out the value of $\sqrt{49} + 6^2$



[1]

6 Complete these fraction calculations.



(a)

$$\frac{2}{3} - \frac{1}{4} = \frac{1}{12}$$

[1]

(b)

$$\frac{}{8} + \frac{5}{12} = \frac{19}{24}$$

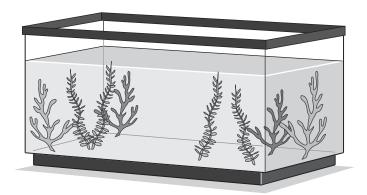
[1]

(c)

$$\frac{2}{20} + \frac{1}{20} = \frac{13}{20}$$

[1]





Samira is measuring the capacity of a fish tank.

Draw a ring around the most suitable unit for this measurement.

 mm^3 m^3 l ml

[1]

8 The table shows some statistics for the number of words per page in two different books.



	Mean	Range
Book A	19.2	8
Book B	18.6	11

Complete the sentences using two words from the list.

A B means ranges

Book _____ has a more consistent number of words per page.

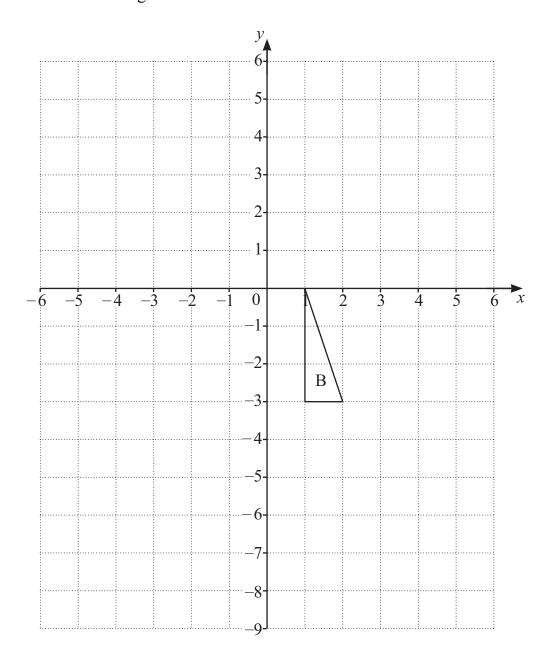
We know this from comparing the ______. [1]

9 %	Angelique has 12 sweets. Mia has 3 more sweets than Angelique. Oliver has 5 less sweets than Mia.
	Find how many sweets they have altogether.
	[1]
10	a = 3b - c
R	Find the value of a when $b = 11$ and $c = 4$
	a = [1]
11	Here is a sequence of numbers.
R	80, 40, 20, 10
	Find the term-to-term rule for this sequence.
	[1]

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12 Triangle B is drawn on the grid.



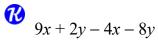


Triangle A is translated 3 right and 5 down to give triangle B.

Draw and label triangle A on the grid.

[2]

13	Simplify	these	expressions.
_			



•	•	•	٠	•	۰	۰	•	•	•	•	•	•	•	•	•	•	•	٠	•	•	۰	۰	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	٠	•	۰	۰	

$$3 + 2(5x - 6)$$

•••••	 	

[3]

- 14 Mike throws an ordinary 6-sided dice and spins a coin at the same time.
- ?? One possible outcome is a 4 and a tail.

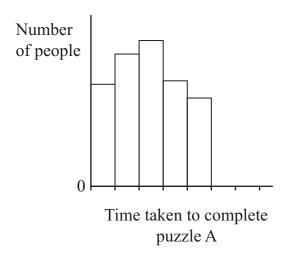
Work out the total number of possible outcomes.

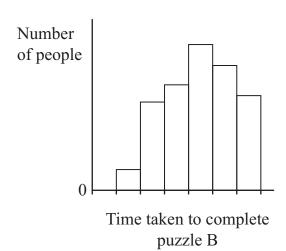
[1]

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- 15 A group of people each complete two puzzles, A and B.
- The time taken for each person to complete the puzzles is recorded. The results are shown on the graphs.

The scales on each graph are the same.





Complete the sentence.

The graphs show that puzzle	 is more difficult because	
	 	 [1]

- **16** Write 31.4649
- (a) correct to two decimal places,

(b) correct to one significant figure.

[1]

- 17 The area of a rectangle is 30 cm².
- Work out this area in mm².

[1]

18	A	bag	contains	some	counters.
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Each counter is either red or green or yellow or blue.

A counter is taken from the bag at random.

The table shows the probabilities of taking a red counter, a green counter and a yellow counter.

Colour	Red	Green	Yellow	Blue
Probability	0.25	0.5	0.15	

Tick (\checkmark) to show if each of these statements is true, false or whether you cannot tell.

	True	False	Cannot tell
One quarter of the counters in the bag are red.			
The bag contains 100 counters altogether.			
The bag contains more blue counters than yellow.			
			[2]

19 Here is a five-digit number with one digit missing.



3__567

The five-digit number is a multiple of 9

Work out the missing digit.

Г1 1
 L*J

© UCLES 2022 1112/01/A/M/22 **20** Here are the heights, *h* metres, of 15 students in Mia's class.



1.56	1.49	1.05	1.75	1.63	1.47	1.25	1.93
1 16	1 45	1 29	1 40	1.02	1 67	1 72	

Use the data to complete the group, tally and frequency columns in the table. All group intervals must have equal width.

Group	Tally	Frequency
$1.00 < h \leq 1.20$		
< h \le \		
< h \le \		
< h \le \		
$1.80 < h \leq 2.00$		

[2]

21 Draw a line to match each calculation to the correct value.



	7^4
$7^0 \times 7^2$	
	7^3
$7^0 \times 7^0$	
	7^2
$7^6 \div 7^2$	
	7
$7^2 \times 7$	
	1

[2]

22	The area	of a p	iece of	land is	4.5	hectares.
	I IIC al ca	OIUP	1000 01	Iuliu 15	1	1100ta10t



Convert 4.5 hectares into square metres.

m^2	[1]

23 Solve these simultaneous equations.



$$5x + 2y = 26$$
$$10x - y = 37$$

Use an algebraic method to work out your answer.

x =	
<i>y</i> =	[3]

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24 Calculate.



(a)
$$4.5^2 \times 2^2$$

Γ2
 L [_]

(b)
$$\frac{28 \times 16 + 14 \times 16}{14}$$

25 Here is a number fact.



$$5478 \times 64 = 350592$$

Use this to work out

 54.78×6.4

.....

 $3505.92 \div 64$

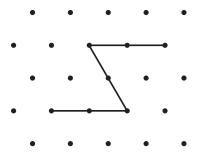
.....

[2]

26 Naomi uses three lines to make a pattern by connecting dots on a grid.



The pattern has rotational symmetry but no line symmetry.



Use **three** lines to make a pattern with rotational symmetry and line symmetry.

.

[1]

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27 Work out.

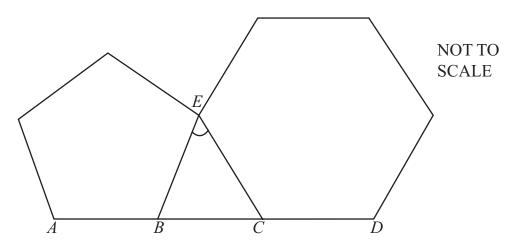


$$72 \times 10^5 \times 10^{-6}$$

	[1]
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28 The diagram shows a regular pentagon and a regular hexagon.





A, B and E are vertices of the pentagon. C, D and E are vertices of the hexagon. ABCD is a straight line.

Calculate the size of angle BEC.



29	Yuri tries to	convert some	fractions to	their s	simplest form
					I



Tick (\checkmark) to show if his answers are correct or incorrect.

	Correct	Incorrect
$\frac{16}{48} = \frac{2}{6}$		
$\frac{14}{56} = \frac{1}{7}$		
$\frac{17}{68} = \frac{1}{4}$		

[1]

30 52% of the students in a school are girls.



70% of the girls play a musical instrument. 25% of the boys play a musical instrument.

Work out the percentage of students in the whole school that play a musical instrument.

% [2]

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