



Cambridge Lower Secondary Checkpoint

MATHEMATICS

0862/02

Paper 2

October 2023

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Markers were instructed to award marks. It does not indicate the details of the discussions that took place at a Markers' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the End of Series Report. Cambridge will not enter into discussions about these mark schemes.

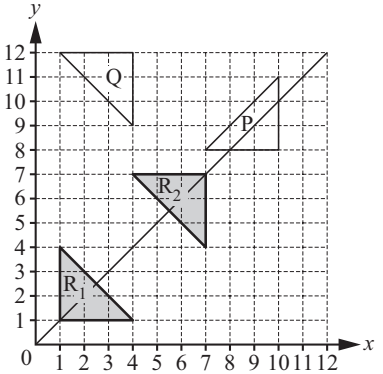
Mark scheme annotations and abbreviations

| | |
|-----------|----------------------------|
| FT | follow through after error |
| SC | special case mark |
| cao | correct answer only |
| dep | dependent |
| isw | ignore subsequent working |
| nfw | not from wrong working |
| oe | or equivalent |
| soi | seen or implied |

This document has **12** pages. Any blank pages are indicated.

| Question | Answer | Marks | Part Marks | Guidance |
|----------|--|-------|--|---|
| 1 | 360° | 1 | | Accept any clear indication. |
| 2 | tonne | 1 | | Accept any clear indication. |
| 3 | $(y =) 3 + x^2$ oe | 1 | | |
| 4 | 46 and 59 | 2 | Award 1 mark for $35 + 11$ or 46 or <i>their</i> $46 + 13$ or 59 or sight of rule, i.e. square + 10 or $n^2 + 10$ | The two terms must be in the correct order for 2 marks. $35 + 11$ may be implied by first differences of 3, 5, 7, 9 and 11 but not just 3, 5, 7, 9 alone. |
| 5 | <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> | 1 | | Both answers correct for the mark. Accept any clear indication. |
| 6 | $(4, -2)$ | 2 | Award 1 mark for C marked on diagram at $(4, -2)$ or point B plotted at or seen as $(4, 3)$ or $\begin{pmatrix} 3 \\ -4 \end{pmatrix}$ seen or <i>their</i> B correctly translated down 5 or answer $(4, k)$ or $(k, -2)$. | Must be either plotted on the grid or <i>their</i> answer correctly FT from <i>their</i> plotted B. |
| 7 | $3m + 5n = 86$ | 1 | | Accept any clear indication. |
| 8 | (\$)4 | 2 | Award 1 mark for $\frac{12}{2}$ oe or $\frac{150}{15}$ oe | Implied by $k - 6$ or 6 clearly identified as cost for 1 kg of strawberries, may be on graph. Implied by $10 - c$ or 10 clearly identified as cost for 1 kg of raspberries, may be on graph. |

| Question | Answer | Marks | Part Marks | Guidance |
|----------|--|-------|---|---|
| 9 | 15 | 1 | | |
| 10 | 2 y w^5 | 3 | Award 1 mark for each correct answer. | Accept y^1 |
| 11 | 68 | 1 | | Accept answer '68 out of 80' but do not accept $\frac{68}{80}$ |
| 12(a) | $x > 2$ $x > 1$ $2x > 2$ $x > 2$ $\frac{x}{2} > 1$ $x > 3$ | 1 | | All three lines correct for the mark. Accept any clear indication. |
| 12(b) | $x \geq -\frac{9}{2}$ | 2 | Award 1 mark for a correct first step or better, e.g. • $-2x \leq 20 - 11$ • $11 \leq 2x + 20$ • $\frac{11}{2} - x \leq \frac{20}{2}$ | Do not isw, e.g. $x \geq -\frac{9}{2}$ followed by $-\frac{9}{2}$ on the answer line scores 1 mark only. Accept equivalents for $-\frac{9}{2}$ Accept other inequality signs or = for 1 mark. $-\frac{9}{2}$ oe implies 1 mark. |
| 13 | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> | 1 | | Both answers correct for the mark. Accept any clear indication. |
| 14 | $(a =) 32$ or $(a =) 36$ | 1 | | Accept $(a =) 32\%$ or $(a =) 36\%$ |

| Question | Answer | Marks | Part Marks | Guidance |
|----------|---|-------|--|--|
| 15(a) | Rotation 90° anticlockwise (5, 7) | 3 | Award 1 mark for each of the three parts of the description. <ul style="list-style-type: none"> • rotation • 90° anticlockwise • (5, 7) | Accept equivalents for the angle description, e.g. 270(°) clockwise, 90(°) counterclockwise. If more than one transformation mentioned = 0 marks for the question. Treat extra properties as choice. |
| 15(b) | Any suitable position. <ul style="list-style-type: none"> • The triangle must have a vertical and a horizontal side, each 3 squares in length. • The vertex with the right angle will be on $y = x$ so that $y = x$ is a line of symmetry, e.g.  | 1 | | |

| Question | Answer | Marks | Part Marks | Guidance |
|----------|---|----------|---|---|
| 16 | <p>Correct calculation and answer showing that the circumference of the larger circle is approximately 44 (cm) more than the circumference of the smaller circle, e.g.</p> <p>$\pi \times 2 \times (11 + 7) - \pi \times 2 \times 11$ oe</p> <p>or $36\pi - 22\pi$</p> <p>or $113.1 - 69.1$</p> <p>and an answer in the range 43.85 to 44.1...</p> | 2 | <p>Award 1 mark for</p> <p>$\pi \times 2 \times (11 + 7)$ oe or better</p> <p>or $\pi \times 2 \times 11$ or better.</p> | <p>Accept values of π between 3.14 and $\frac{22}{7}$</p> <p>Or better, e.g. $\pi \times 36$</p> <p>or 113 to 113.1... for 1 or 2 marks.</p> <p>Or better, e.g. $\pi \times 22$ or 69 to 69.14... for 1 or 2 marks.</p> <p>Accept equivalents without subtraction explicitly shown, e.g. ‘113.1... is about 44 more than 69.1...’</p> |

| Question | Answer | Marks | Part Marks | Guidance |
|----------|--|----------|--|--|
| 17 | 38.4 (years) | 3 | <p>Award 2 marks for correct method to find estimated total, e.g. $25 \times 34 + 35 \times 18 + 45 \times 28 + 55 \times 20$</p> <p>or</p> <p>Award 1 mark for three correct midpoints from 25, 35, 45 and 55 seen</p> <p>or</p> <p>finding estimated total using consistent points within ranges.</p> | <p>Answer 38 with correct working scores 3 marks. isw correct answer followed by '$30 \leq A < 40$' on answer line.</p> <p>Implied by $850 + 630 + 1260 + 1100$ or 3840</p> <p>Implied by three correct from 850, 630, 1260 and 1100</p> <p>e.g. using end points of intervals. Implied by $680 + 540 + 1120 + 1000$ but not 3340 or 33.4 alone. Implied by $1020 + 720 + 1400 + 1200$ but not 4340 or 43.4 alone.</p> |
| 18 | <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> | 1 | | <p>Both answers correct for the mark. Accept any clear indication.</p> |

| Question | Answer | Marks | Part Marks | Guidance |
|----------|--------------------------------------|-------|---|---|
| 19(a) | 32.1 to 32.143 (cm ²) | 3 | <p>Award 2 marks for $\frac{\pi \times \left(\frac{6}{2}\right)^2}{2}$ oe</p> <p>or</p> <p>Award 1 mark for $\pi \times (6 \div 2)^2$ oe</p> <p>or $\frac{6 \times 6}{2}$ oe</p> | <p>An answer of 32 (cm²) with correct working scores 3 marks.</p> <p>Accept values of π between 3.14 and $\frac{22}{7}$</p> <p>Implied by, e.g. $14[.1\dots]$, $\frac{9\pi}{2}$, 4.5π</p> <p>Implied by, e.g. $28[.2\dots]$, 28.3, 9π</p> <p>Implied by 18</p> |
| 19(b) | 8.5 (cm) or 8.48 to 8.49 (cm) | 2 | <p>Award 1 mark for $6^2 + 6^2$ or better.</p> | <p>Accept final answer of $\sqrt{72}$ or $6\sqrt{2}$ for 2 marks.</p> <p>Or better, e.g. 72, $\sqrt{6^2 + 6^2}$</p> |

| Question | Answer | Marks | Part Marks | Guidance |
|----------|--|----------|--|---|
| 20 | <p>Correct demonstration, e.g.</p> <ul style="list-style-type: none"> $\frac{(95 - 65) + (55 - 40)}{95 + 55} \text{ or } \frac{30 + 15}{150}$ $\text{or } \frac{45}{150} \text{ oe}$ <p>and 0.3 or 30%</p> <p>or</p> <ul style="list-style-type: none"> $\frac{65 + 40}{95 + 55} \text{ or } \frac{65 + 40}{150} \text{ or } \frac{105}{150} \text{ oe}$ <p>and 0.7 or 70%</p> <p>and 0.3 or 30%</p> <p>or</p> <ul style="list-style-type: none"> 30% of 150 = 45 oe <p>and 30 + 15 = 45</p> | 2 | <p>Award 1 mark for</p> <p>95 – 65 or 30 [= adults did not like]</p> <p>or 55 – 40 or 15 [= children did not like]</p> <p>or 45 [= total who did not like]</p> <p>or 95 + 55 or 150 [= total surveyed]</p> <p>or 65 + 40 or 105 [= total who liked]</p> | <p>Accept $\frac{30}{100}$ or $\frac{3}{10}$ for 30% or 0.3 throughout but not just 30</p> <p>Values could be marked on diagram for 1 mark.</p> <p>For percentage calculations, accept</p> <p>e.g. $\frac{45}{150} \times 100(\%)$</p> <p>Accept 30 and 15 in place of 30 + 15 without showing the addition, e.g. on the diagram.</p> |
| 21(a) | 17 500 (km) | 1 | | Do not accept 17 499 |
| 21(b) | 0.995 (kg) | 1 | | |

| Question | Answer | Marks | Part Marks | Guidance |
|----------|-----------------------------------|----------|--|---|
| 22 | 174 to 177 (cm ²) | 3 | <p>Award 1 mark for</p> $2 \times \pi \times r \times 18 = 845$ <p>oe or better</p> <p>and</p> <p>Award 1 mark for $\pi \times (\text{their } r)^2$</p> | <p>Accept values of π between 3.14 and $\frac{22}{7}$</p> <p>Or better, e.g. $[r =] \frac{845}{2\pi \times 18}$, 7.45 to 7.5</p> <p>Note 36π implied by 113 to 113.1... and 18π implied by 56.5 to 56.6</p> <p>Note do not accept $\pi \times 9^2$ or $\pi \times 18^2$ This mark is not spoilt by attempting to find total surface area.</p> |
| 23 | $a = 9$ and $b = 11$ | 3 | <p>Award 2 marks for</p> $x^2 - 5x + 5x - 25 \text{ and } x^2 - 3x + 12x - 36$ <p>or $a = 9$ or $b = 11$</p> <p>or</p> <p>Award 1 mark for three correct terms out of either of these set of four terms,</p> <ul style="list-style-type: none"> $x^2 - 5x + 5x - 25$ or $x^2 - 3x + 12x - 36$ <p>or for $-36 + b = -25$</p> | <p>For 1 or 2 marks, accept $x^2 - 25$ or $x^2 - 5^2$ for $x^2 - 5x + 5x - 25$ and $x^2 + 9x - 36$ for $x^2 - 3x + 12x - 36$</p> <p>9x implies two terms correct.</p> <p>Alternative method: substituting in two different values of x to reach two correct simultaneous equations scores 1 mark. Correctly eliminating a variable scores next mark.</p> |

| Question | Answer | Marks | Part Marks | Guidance |
|----------|---------|-------|---|--|
| 24 | 0.28 oe | 4 | <p>Award 1 mark for 0.4 seen</p> <p>and</p> <p>Award 1 mark for $0.18 \div 0.6$ or better</p> <p>and</p> <p>Award 1 mark for <i>their</i> $P(\text{Rajiv blue}) \times \text{their } P(\text{Safia blue})$.</p> | <p>oe, e.g. $\frac{7}{25}$, 28%</p> <p>Or better, e.g. $[P(\text{Safia red}) =] 0.3$ oe or $[P(\text{Safia blue}) =] 0.7$</p> <p>For 0.3 or 0.7 the probabilities may be seen in a correct place on the tree diagram or in a calculation but not from clear wrong working, e.g. $0.6 \div 2$</p> <p>This mark may be implied by an answer that is a correct FT from two probabilities in the correct places on the tree diagram.</p> |