



Cambridge Lower Secondary Checkpoint

CANDIDATE
NAME

solved by KhanhEdu.com

CENTRE
NUMBER

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CANDIDATE
NUMBER

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SCIENCE

0893/02

Paper 2

April 2023

45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should show all your working in the booklet.
- You may use a calculator.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

This document has **20** pages. Any blank pages are indicated.



1 This question is about a small mammal called a shrew.



(a) Look at the picture of two shrews from the same species.



Each shrew has a different fur colour.

Fur colour is controlled by genes.

Write down the name of the chemical that makes up genes.

DNA

[1]

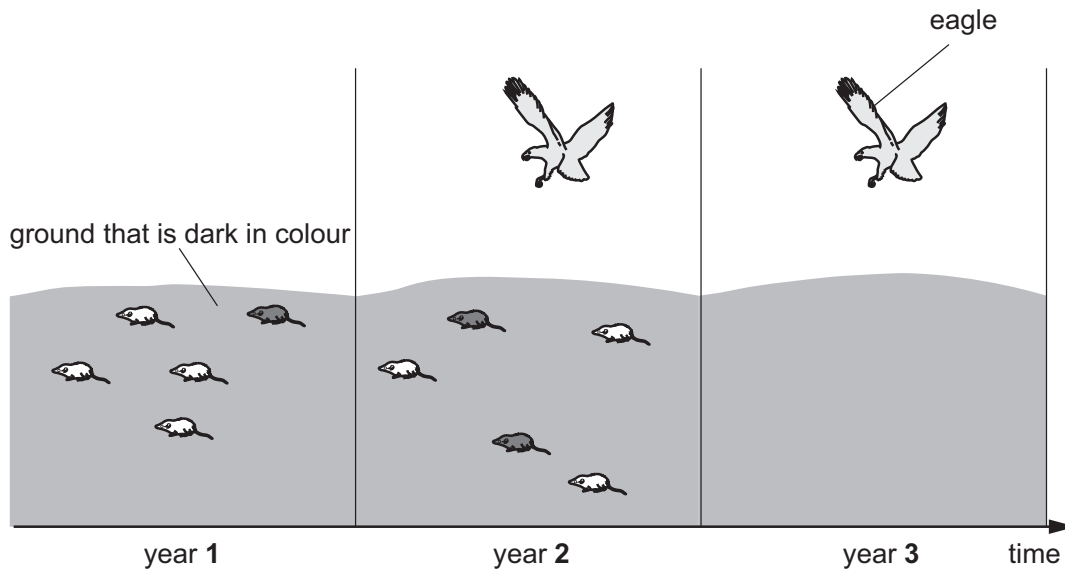
(b) Eagles feed on shrews.

Scientists sample the population of the shrews living on ground that is dark in colour.

The diagram shows the population of shrews over two years.

The population of shrews for year 3 is **not** shown.

An eagle feeds on the shrews during years 2 and 3.



- (i) The total population size of the shrews is the same during all three years.

Predict the numbers of white shrews and grey shrews in year 3.

Write your prediction in the table.

fur colour	number in population in year 3
	2
	3

[1]

- (ii) Describe how natural selection explains the changes in the numbers of white and grey shrews.

.....
The black shrews are better at camouflage --> It will be eaten less

--> This advantageous characteristic is passed on to the next

generation --> This process repeats for many generations

[3]

- (iii) The scientists had to trap and release the shrews to get their results.

Write down **two** safety precautions the scientists took when trapping and releasing the shrews.

- 1 **Wear gloves**
- 2 **Wear face mask**

[2]

- 2 Look at the diagram showing part of the Periodic Table.



		H						He		
Li	Be				B	C	N	O	F	Ne
Na	Mg				Al	Si	P	S	Cl	Ar
K	Ca	transition elements								

- (a) The electronic structure of lithium is 2.1.

Write down the electronic structure of chlorine.

2.8.7

[1]

- (b) Write down the **symbol** for the atom which has 12 protons in its nucleus.

Mg

[1]

- (c) Neon is in Group 8 of the Periodic Table.

Neon is an unreactive gas at room temperature.

Argon is also in Group 8.

Suggest **one** property of argon.

Unreactive

[1]

3 Water moves through a plant.



(a) The table shows information about the pathway of water into and out of a plant.

Number **1** is the part where water enters the plant.

Number **5** is the part where water is lost from the plant.

Complete the table by writing the numbers **1**, **2**, **3**, **4** and **5** to show the pathway of water into and out of a plant.

One has been done for you.

part of plant	order of pathway
leaf	5
leaf xylem	4
root hair cell	1
root xylem	2
stem xylem	3

[1]

(b) Plants lose water from the surface of their leaves.

Write down the name of this process.

evapotranspiration..... [1]

(c) A desert plant grows well due to its very waxy leaves.

High carbon dioxide levels reduce wax production in these plants.

Cars produce carbon dioxide.

Suggest what happens to the population of these desert plants growing near a new road.

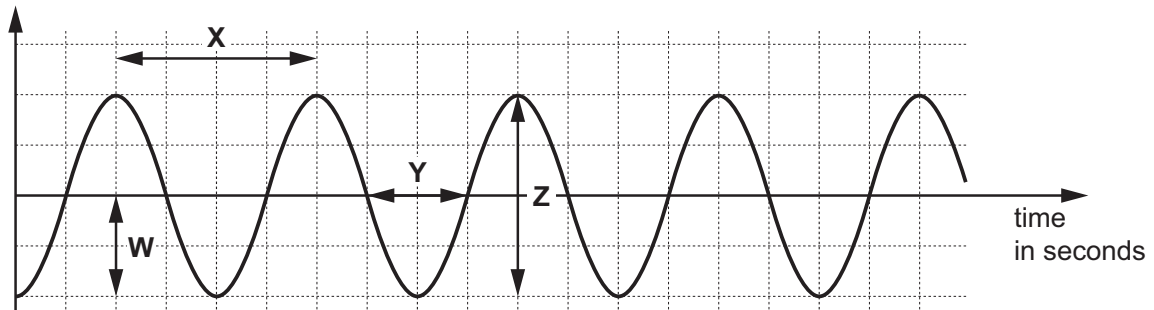
The population of these desert plants decreases.....

..... [1]

4 This question is about waveforms.



(a) Look at the diagram of the waveform of a sound.



Which letter shows the amplitude of the sound wave?

Circle the correct answer.

W

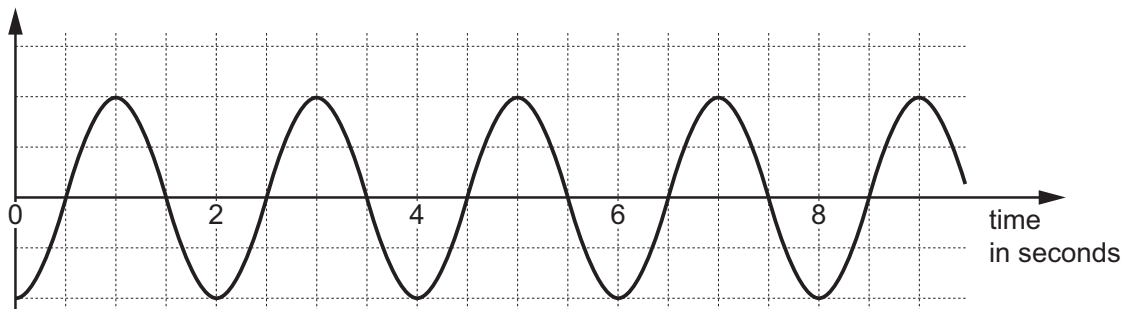
X

Y

Z

[1]

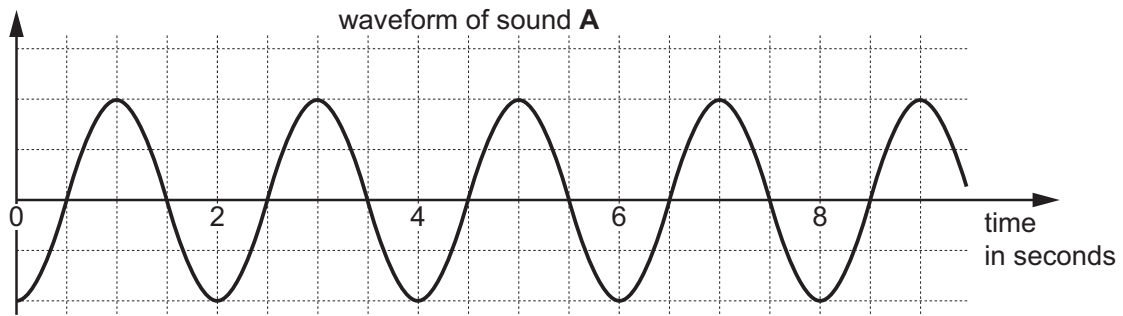
(b) The waveform for the sound shows several waves.



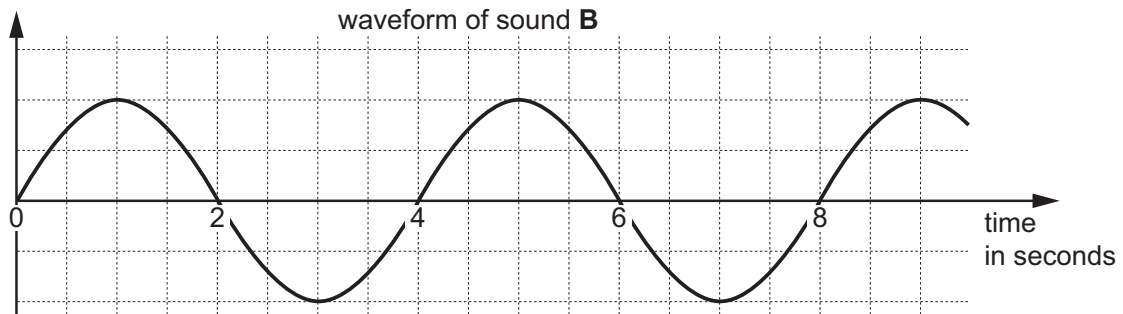
How many **complete** waves are there in 8 seconds of the waveform?

number of waves **4** [1]

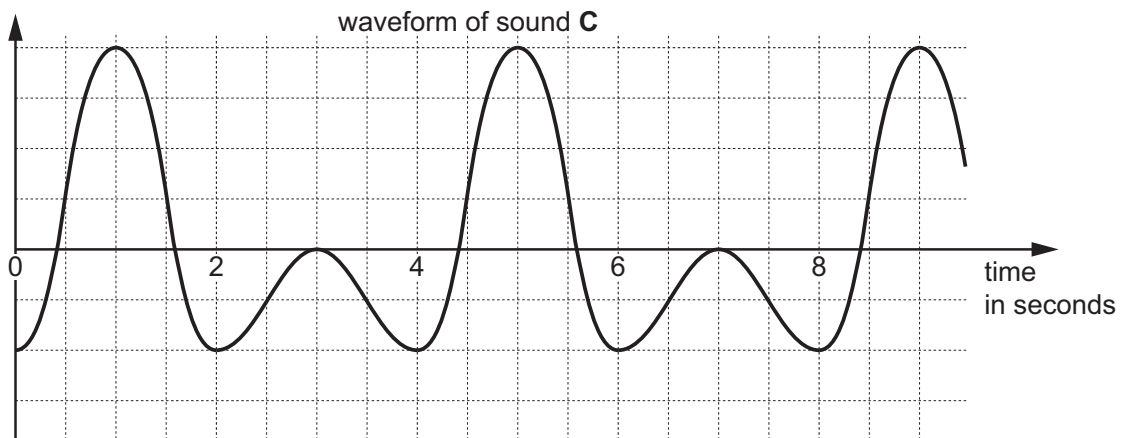
(c) The diagrams show how sound **A** interacts with sound **B** to make sound **C**.



+



=



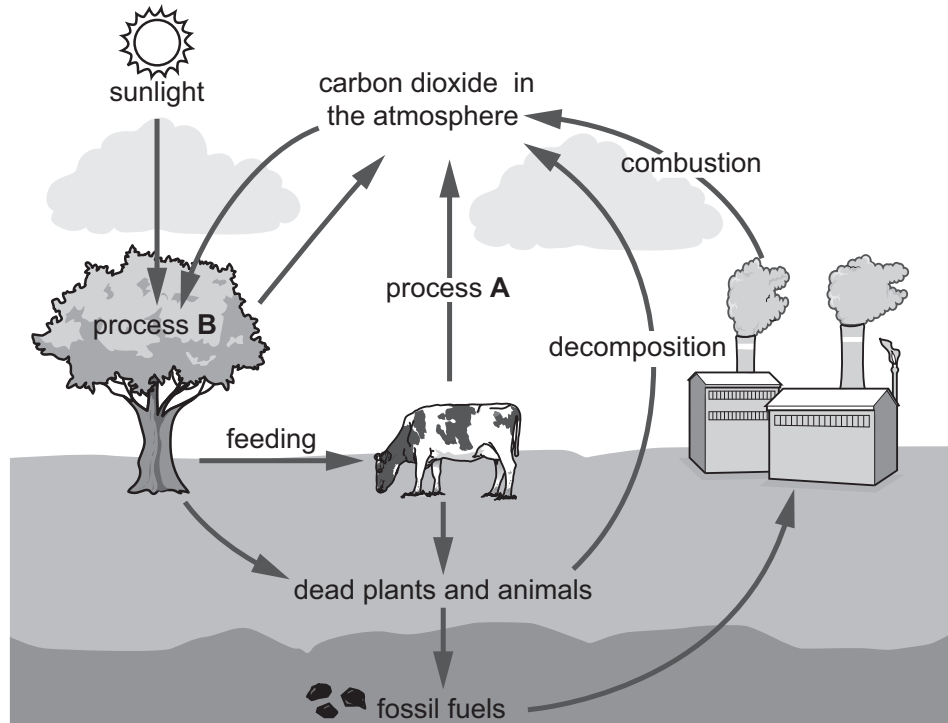
Describe how the waveform of sound **A** and waveform of sound **B** interact at:

time = 1 second **constructive interference**

time = 3 seconds **destructive interference**

[2]

- 5 Look at the diagram of the carbon cycle.



- (a) Write down the name of process A.

Respiration

[1]

- (b) Write down the name of process B.

Photosynthesis

[1]

- (c) Write down **one similarity** between combustion and decomposition.

Carbon dioxide is the product

[1]

- (d) Scientists believe that too much carbon dioxide in the atmosphere causes climate change.

Describe **two** possible effects of climate change.

1 **Global warming**

2 **Ice at 2 poles melts**

[2]

- 6 Look at the data about some Group 1 elements.



element	melting point in °C	atomic radius in pm
lithium	181	145
sodium	98	180
potassium	64	220
rubidium		235

- (a) Describe the trend in atomic radius as you go down Group 1.

The atomic radius increases

[1]

- (b) Predict the melting point of rubidium.

The melting point of rubidium is **35** °C.

[1]

- (c) Sodium reacts with chlorine to make an ionic solid called sodium chloride.

Sodium chloride has a melting point of 808 °C.

Sodium chloride has a structure.

Name this type of structure.

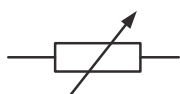
giant ionic

[1]

- 7 Write down the names of these electrical symbols.



buzzer



variable resistor

[2]

- 8 Here are some sentences about the collision theory for the formation of the Moon.



A	The less dense rocks eventually merged together to form the Moon.
B	This caused very high temperatures and the Earth's outer layer melted.
C	A collision occurred between the Earth and a small planet.
D	The less dense rocks were ejected and cooled.
E	The dense iron from the cores of both planets merged to create the Earth.
F	The less dense rocks were captured by the Earth's gravitational field.

- (a) Put these sentences in the correct order to describe the collision theory.

Two have been done for you.

C	B	E	D	F	A
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[3]

- (b) In 1969, astronauts went to the Moon and collected rock samples.

Describe how these Moon rock samples provide evidence to support the collision theory.

Rock samples in Moon are similar to the rocks on Earth

[1]

- (c) Suggest why the density of the Earth is greater than the density of the Moon.

Use ideas from the collision theory in your answer.

The dense iron created the Earth and less dense rocks created the Moon

[1]

- 9 Scientists estimate one million species of plants and animals are at risk of extinction.



- (a) Which factors cause a species to become extinct?

Tick (✓) the **two** correct factors.

changes in seasons

☐

changes to the environment over time

☒

increased reproduction

☐

new diseases

☒

new food sources

☐

[2]

- (b) Explain what is meant by the statement:

‘An animal is at risk of extinction.’

Use ideas about death rate and reproduction rate.

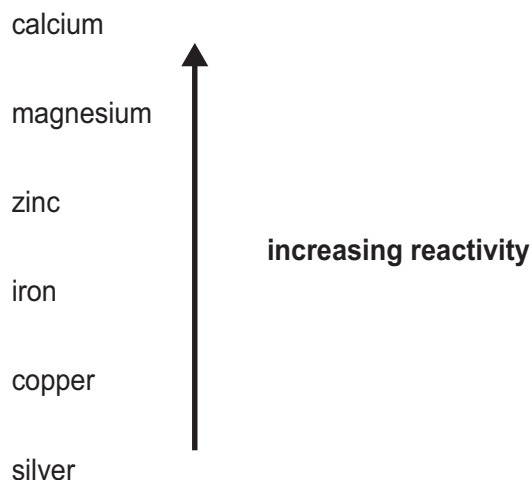
When the death rate is greater than the reproduction rate, an animal

is at risk of extinction [1]

10 Look at the list of metals in order of reactivity.



The most reactive metal is at the top.



A piece of copper is dipped into silver nitrate solution.

Silver is made.

A blue solution of copper nitrate is also made.

(a) What is the name of this **type** of reaction?

Circle the correct answer.

crystallisation

decomposition

displacement

filtration

neutralisation

[1]

(b) Write the word equation for this reaction.

Copper + Silver nitrate → copper nitrate + silver

[1]

(c) Look at the list of metals and solutions.

Tick (✓) to show if the metal reacts with the solution.

copper + iron nitrate

☐

magnesium + zinc nitrate

☒

silver + magnesium nitrate

☐

iron + zinc nitrate

☐

Explain your answer.

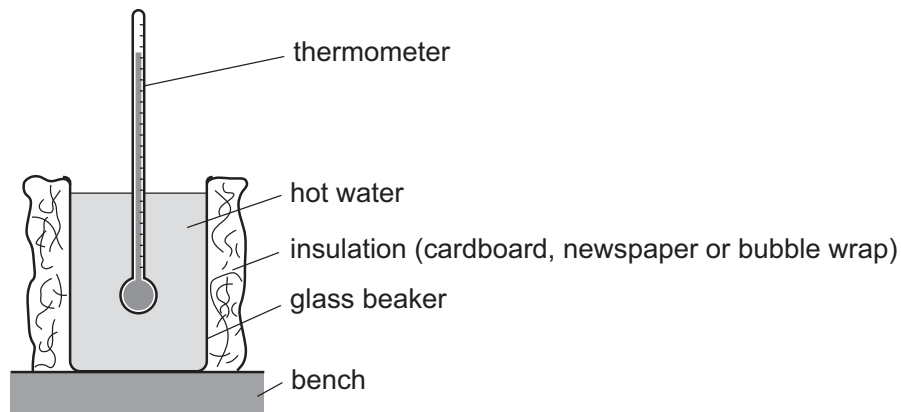
**Because magnesium is more reactive than zinc so it can replace
zinc to become magnesium nitrate**

[2]

- 11 Lily investigates which type of insulation is best at reducing the transfer of thermal energy from hot water.



Look at the diagram of Lily's experiment.



Look at her results.

cardboard		newspaper		bubble wrap	
time in seconds	temperature	time in seconds	temperature	time in seconds	temperature
0	83	0	85	0	85
60	67	60	81	60	81
120	75	120	79	120	79
180	71	180	76	180	77
240	68	240	72	240	75
300	65	300	68	300	73

- (a) The unit of temperature is missing from the tables.

Write down the unit of temperature.

°C

[1]

- (b) Calculate the decrease in temperature in the 300 seconds for each beaker.

cardboard 18 °C

newspaper 17 °C

bubble wrap 12 °C

[1]

(c) Before the investigation, Lily predicts,

'Bubble wrap is the best insulator.'

Is her prediction correct? Yes

Explain your answer.

The temperature decrease is smallest when using bubble wrap

[1]

(d) In one of Lily's results tables, there is an anomalous result.

Circle the anomalous result in the table.

Give a reason for your answer.

67 °C does not fit the pattern (the temperature decreases over time)

[2]

(e) Lily improves her investigation.

Suggest **two** improvements Lily makes to her investigation.

1 Repeat the investigation

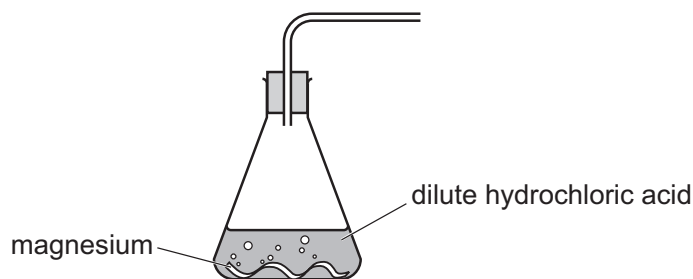
2 Use the same temperature at the start

[2]

12 Mike investigates the reaction between magnesium and dilute hydrochloric acid.



Look at part of the equipment he uses.



- (a) Write down the name of the equipment Mike uses to **collect** the gas and **measure** the volume of the gas.

A gas syringe

[1]

- (b) Mike measures the volume of gas made every 30 seconds until the reaction stops.

Describe how Mike makes his results more reliable.

Repeat the measurement

[1]

- (c) Mike writes a risk assessment for his investigation.

Write down **one** safety risk and describe how Mike reduces this risk.

safety risk **Hydrochloric acid is corrosive**

how Mike reduces this risk **Wearing gloves**

[2]